

PARENT-TEACHER MEETING REPORT (2025-26)

Government College, Sector-9, Gurugram

1. GENERAL INFORMATION

Details	Information
Date	11 th October 2025
Time	10:00 AM to 11:00 AM
Venue	Respective Department Rooms and Mentor-Mentee Allocated Rooms
Organised by	Government College, Sector-9, Gurugram
Presided by	Principal, Government College, Sector-9, Gurugram

2. OBJECTIVE

The Parent-Teacher Meeting was organised by the college to discuss students' attendance, academic progress, and overall development, providing an opportunity for meaningful interaction between parents, faculty members, and mentors. The meeting aimed to strengthen the collaboration between parents and teachers for the holistic benefit of students.

3. PROCEEDINGS

The meeting commenced at 10:00 AM with parents and students being welcomed by the respective department faculty and mentors. The Principal's message emphasising the importance of parental involvement in students' academic journey was conveyed to all attendees. Faculty members and mentors then engaged individually with parents and students across respective department rooms and mentor-mentee allocated rooms to discuss academic performance, attendance records, and overall developmental progress.

The session facilitated open and transparent communication between parents and teachers, enabling a comprehensive understanding of each student's strengths, weaknesses, and areas requiring improvement.

4. KEY DISCUSSION POINTS

4.1 Attendance and Regularity

- Individual student attendance records were shared with parents.
- Parents of students with low attendance were specifically counselled.
- Importance of regular attendance for academic performance was emphasised.
- Parents were informed of the minimum attendance requirements and consequences of shortfall.

4.2 Academic Performance

- Subject-wise performance of each student was discussed.
- Sessional marks were shown and reviewed.

- Students requiring academic support were identified and remedial measures discussed.
- High-performing students were acknowledged and encouraged.

4.3 Overall Development

- Students' participation in extracurricular activities was discussed.
- Behavioural and disciplinary matters were addressed where relevant.
- Career guidance and future prospects were discussed with parents.
- Mentor-mentee progress and guidance sessions were reviewed.

4.4 Parent-Teacher Collaboration

- Parents were encouraged to maintain regular communication with faculty.
- Importance of monitoring students' study habits at home was emphasised.
- Parents were informed of college policies, examination schedules, and upcoming events.

5. FEEDBACK RECEIVED FROM PARENTS

Feedback:

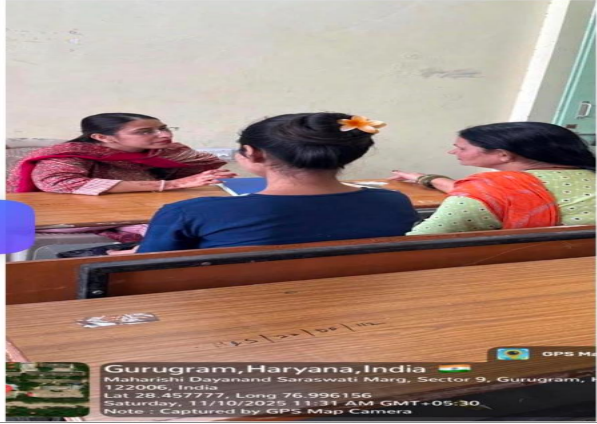
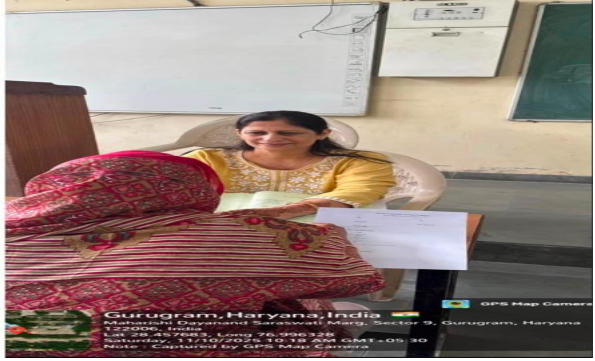
- Parents appreciated the college's initiative in organising PTM.
- The one-on-one interaction with faculty and mentors was well received.
- Parents expressed satisfaction with the academic curriculum, extracurricular activities, and other co-curricular initiatives undertaken by the college for the holistic development of students.

6. GEOTAGGED PHOTOGRAPHS

The following streamwise geotagged photographs were captured during the PTM to document the proceedings:

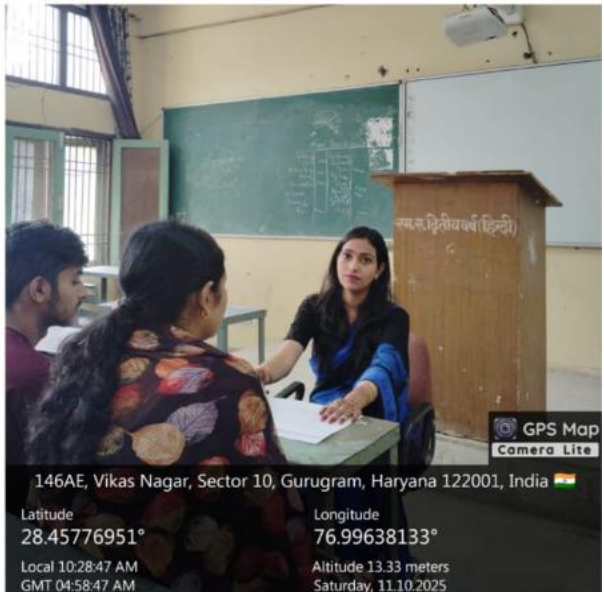
Bachelor of Arts





Bachelor of Commerce





Bachelor of Computers Application





Bachelor of Tourism and Travel Management



7. OUTCOME AND CONCLUSION

The Parent-Teacher Meeting was successfully conducted and achieved its intended objectives. The meeting fostered stronger collaboration between parents and teachers, ensuring that parents are well informed about their ward's academic standing, attendance, and overall development. The feedback received from parents was largely positive and constructive, providing valuable insights for further improvement in the college's academic and administrative processes. The active participation of parents, faculty, and mentors reflects the shared commitment to the holistic development and success of students.

Vandana

Convenor, PTM

H. D. Singh
19/05/2026

Principal, Government College, Sector-9, Gurugram