Institutional Development Plan

GC Sector-9 Gurugram

Institute Details

College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Sector-9 Gurugram (Govt)	Co-Education	Urban	2004	GurugramUniversity	Higher Education, Haryana	2004, State Government University

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

To nurture globally competent, socially responsible, and ethically strong individuals through strong industry tie-ups, practical internships, and committed social service.

B. Describe the overall mission and purpose of the institution

To provide industry-relevant education, foster experiential learning through internships, and instil a spirit of social responsibility through active community engagement.
Focus on academic excellence by adopting outcome-based education that aligns with evolving educational and industry standards.
Build strong industry-institution collaborations to bridge the gap between academic learning and practical application.
Encourage research, innovation, and entrepreneurship to create a dynamic and forward-thinking academic environment.
nurture a deep commitment to social responsibility and community service.

Principal Details

Principal Name	Mobile No	Email Id	Fax No
Dr. Neelam Dahiya	9910222469	dahiyaneedahiya@gmail.com	NA

Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Meenakshi Dalal **Mobile No :** 9416302424 **Email Id :** meenakshidalal137@gmail.com	**Name :** Monika Yadav **Mobile No :** 9999877120 **Email Id :** mnk.yadav722@gmail.com	IDP	0		

Academic Information

Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B.A Multidisciplinary	4	2004	400	398
2024-25	UG	B. Com	4	2004	340	328
2024-25	UG	B. A Major Economics	4	2010	80	71
2024-25	UG	B.A Major English	4	2010	80	72
2024-25	UG	BCA	4	2010	120	119
2024-25	UG	BBA	4	2010	60	59
2024-25	UG	BTTM	4	2008	50	42
2024-25	UG	B. Sc. Physical Science	4	2014	80	70
2024-25	UG	B. Sc. Life Science	4	2019	80	74

2024-25	UG	BAJMC	4	2021	60	12
2024-25	PG	MCA	2	2009	60	59
2024-25	PG	MA Economics	2	2004	50	38
2024-25	PG	M. Com	2	2006	50	49
2024-25	PG	M Sc. Mathematics	2	2006	40	40
2024-25	PG	M.A Sociology	2	2022	40	24

NAAC Accredation Details				
Cycle	Dateof Application	Accreditation Received Date	Grade	Valid Till
2		3/17/2016 12:00:00 AM	B (2.5)	3/16/2021 12:00:00 AM

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	B.A Multidisciplinary	4	UG	CBCS
2024-25	BCA	4	UG	CBCS
2024-25	BBA	4	UG	CBCS
2024-25	BTTM	4	UG	CBCS
2024-25	B Sc. Physical Science	4	UG	CBCS
2024-25	B Sc. Life Science	4	UG	CBCS
2024-25	BAJMC	4	UG	CBCS
2024-25	MCA	2	PG	CBCS
2024-25	MA Economics	2	PG	CBCS
2024-25	M. Com	2	PG	CBCS
2024-25	M. Sc. Mathematics	2	PG	CBCS
2024-25	MA Sociology	2	PG	CBCS
2024-25	B.A Major with Economics	4	UG	CBCS
2024-25	B.A Major with English	4	UG	CBCS
2024-25	B.Com	4	UG	CBCS

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Faculty Status																	
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor		3	0	0	0	0	0	0	0	0	0	0	0	3		
Associate Professor		3	0	0	0	1	0	0	0	0	0	0	0	4		
Assistant Professor	98	9	22	4	0	9	19	1	0	0	0	0	0	23	75	42

UG Examination Results

(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)

		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st Year	Appeared	161	72	193	92	42	2	327	223	723	389
	1st Division	2	12	17	23	2	0	27	39	48	74
	2nd Division	2	2	3	1	0	0	10	13	15	16
	3rd / Pass	2	0	1	5	0	0	14	8	17	13
	% Failed	155	58	152	50	39	2	278	162	624	272
2nd Year	Appeared	92	58	159	77	29	15	283	210	563	360
	1st Division	7	17	17	24	7	8	34	49	65	98
	2nd Division	3	3	6	8	1	1	15	13	25	25
	3rd / Pass	1	5	5	3	1	0	4	6	11	14
	% Failed	81	33	131	42	20	6	231	144	463	225
3rd Year	Appeared	128	74	234	103	27	6	263	178	652	361
	1st Division	15	22	31	39	6	2	46	60	98	123
	2nd Division	10	2	14	8	0	0	12	12	36	22
	3rd / Pass	1	2	0	1	0	0	10	15	11	18
	% Failed	102	48	189	55	21	4	196	98	508	205

PG Examination Results

(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)

		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st Year	Appeared	24	17	23	43	7	2	36	51	90	113

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	1st Division	5	6	8	16	5	2	17	30	35	54
	2nd Division	2	0	1	2	0	0	1	1	4	3
	3rd / Pass	2	5	4	9	1	0	3	7	10	21
	% Failed	15	6	8	15	1	0	15	9	39	30
2nd Year	Appeared	16	21	31	41	7	11	21	51	75	124
	1st Division	4	13	12	30	3	4	10	30	29	77
	2nd Division	0	0	0	0	0	0	0	2	0	2
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	12	8	19	11	4	0	11	19	46	45

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	1289	910	772	210	185	0	3366
No. of Female Students	418	350	348	130	107	0	1353
No. of SC Students	258	237	161	41	36	0	733
No. of OBC Students	377	280	240	74	57	0	1028
No. of students in Physically Disabled category	1	0	0	0	0	0	1
No. of students in other reserved category	48	1	0	14	0	0	63

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	0	312	202	0	18	0	532
No. of Female Students	0	52	19	0	8	0	79
No. of SC Students	0	11	0	0	1	0	12
No. of OBC Students	0	94	0	0	9	0	103
No. of students in Physically Disabled category	0	1	1	0	0	0	2
No. of students in other reserved category	0	46	26	0	0	0	72

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	2	0	5	2	0	0	9
No. of Female Students receiving govt. fellowships and other resources	41	64	44	13	17	0	179
No. of SC Students receiving govt. fellowships and other resources	87	103	98	20	29	0	337
No. of OBC Students receiving govt. fellowships and other resources	36	29	9	8	10	0	92
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0

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No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	107	89	21	1	0	0	218
No. of Students enrolled in NCC	31	28	42	0	0	0	101
How many female students of the institution participate in a self-defence programme offered by the college?	35	20	15	15	10	0	95
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	200	95	55	32	25	0	407
b) Blood Donation	15	10	7	3	2	0	37
c) Organ Donation	110	95	29	8	6	0	248
d) Any Other, Please Specify	120	90	55	45	28	0	338

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	8.00	1.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	Yes	No	No	
a)	If yes, specify the no. of computers		132	51			183
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		80				80

b)	If yes, specify Total no of students enrolled		610				610
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	Yes	No	Yes	
2.	Total number of text books and reference books available in library for students		12000	3211			15211
3.	Total number of reference books availbale in library for students		979	300			1279
4.	Total number of e-books availbale in library for students						0
5.	Total number of journals and e-journals available in library for students			1		3	4
6.	Total number of audio books, CD & Videos available in library for students						0
7.	a) Is the library accessible to differntly-abled students?	No	No	No	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0

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5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
Seminar	National	DGHE	50000	2019
Seminar	National	DGHE	50000	2022

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	33	52	0	3
Total	33	52	0	3

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	13	8	45	56

Books	0	0	0	25
Chapter in Edited Book	0	0	0	3
Conference Proceedings	0	0	0	0
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	o
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored reasearch scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phill
0	0	0	0	4	40	12

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 1 National Level : 3 State Level : 12 University Level : 70	International Level : 0 National Level : 0 State Level : 1 University Level : 2	365

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awareded in Sports, Games and other events
International Level : 1 National Level : 3 State Level : 12 University Level : 70	International Level : 0 National Level : 0 State Level : 1 University Level : 2

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	140379952
5.	Grants received from local bodies	0

6.	Donation	0
7.	Tuition fees	35350
8.	Development fees	17675
9.	Other fees	
10.	Interests	1301660
11.	Sale of Application forms	
12.	Other Funds	

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	600141902
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	178698
4.	Scholarships	141763
5.	Grants to College	170345
6.	Research & Development	0
7.	Sports	431204
8.	Other Expenses	5887516
9.	Accounts (Audit) Status, whether audited? (Yes/No)	Yes

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 4 51% - 75% : 29 Pass and upto 50% : 4 Failed % : 0	Students employed after completion of course : 4 Students progressing to Higher Studies : 9	200

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	MA Economics (H)	128	50	2.56
2024-25	BA English (H)	420	80	5.25
2024-25	BA (Pass course)	2877	400	7.19
2024-25	BA Economics (H)	252	80	3.15
2024-25	BA English (H)	456	80	5.7
2024-25	B.Com	2840	340	8.35
2024-25	BCA	1871	120	15.59
2024-25	BBA	1366	60	22.76
2024-25	BTTM	156	50	3.12
2024-25	B.Sc. (Physical Sciences)	699	80	8.74
2024-25	B.Sc. (Life Sciences)	545	80	6.812
2024-25	MA (Sociology)	53	40	1.325
2024-25	MCA	516	60	8.6
2024-25	MA Economics (H)	214	50	4.28
2024-25	M.Com	394	50	7.88

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2024-25	M.Sc. (Math)	364	40	9.1
2024-25	BAJMC	217	60	3.62

Pedagogical Excellence		
Sr.No.	**Question**	**Answer**
1.	**Teaching- learning systems currently followed in the institution?**	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	**Pedagogical tools used for teaching students**	a) Presentation b) Demonstration c) Field Study d) Survey e) Role Play f) Case Study NA
3.	**Innovative teaching practices adopted in the institute**	a) PT_AOText b) Conferencing NA
4.	**Does the institute conduct regular industry-academia interface?**	N
4(a)	**If yes, Mention the number during 2020-21**	0
5.	**Does the institute have the practice of collecting feedback from students?**	Y
6.	**Does the institute implement the suggestions from student's feedback for improving pedagogy?**	Y

Academic Administration		
Sr.No.	**Question**	**Answer**
1.	**Does the institute prepare an acedemic calendar for the year**	Y
2.	**Which of the systems does the institute follow?**	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	**Whether detailed lesson plans are given to students?**	Y
3(a)	**If yes, Is the lesson plan followed strictly?**	Y
4.	**Does the institute follow a monitoring system for completing courses within a set timeframe?**	Y
5.	**Type of attendance management system followed by the institute**	Monthly
6.	**Does the institute use any type of feedback system for appraising the performance of faculty members?**	Y

7.	Is the rating communicated to teachers for improvement?	N

Infrastructural Development & Maintenance		
Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	No
3(a)	If yes, is adequate space available?	No
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Gym Dispensaries Toilets
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No

Collaboration / Partnering with Knowlwdge and Skills Hub		
Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance		
Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	N
1(a)	If yes, has it been approved?	N
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y

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2(b)	**Has the institution implemented ERP?**	Y
3.	**How is record keeping and data management done in the institute?**	Online
4.	**What type of library management system is there in the institute?**	Online
5.	**Does the institute have its own active website?**	Y
5(a)	**If yes, mention web address**	http://gcsector9.ac.in

Stakeholders Involvement		
Sr.No.	**Question**	**Answer**
1.	**Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs?**	Teachers Parents Alumni Students Local Authorities

Manpower Management		
Sr.No.	**Question**	**Answer**
1.	**Does the institute have adequate and skilled manpower (both teaching and non teaching)?**	N
2.	**Does the institute have a grievance redressal mechanism for teachers and staff?**	Y
3.	**What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute?**	Regular Time-Bound Promotion

Legal Compliances		
Sr.No.	**Question**	**Answer**
1.	**Which of these cells are there in the Institute?**	Legal Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	**Question**	**Answer**
1.	**Have the institute identified the thrust areas for research work in the institutes?**	N
1(a)	**If yes, Please mention the areas**	
2.	**What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?**	
3.	**Has the institute worked on a student research project?**	Y

Social Outreach Programmes		
Sr.No.	**Question**	**Answer**
1.	**Is the Institute involved in any social outreach activities?**	Y
2.	**Does the institute organise any community/peripheral development programme?**	Y

3.	Are the Students given training on self-defence,Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	Quarterly
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Any Other : Real Estate
2.	Which industry is preferred by the most college graduates from your institute?	IT Industry
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds		
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	Bachelor of Arts, Bachelor of Commerce.
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	Bachelor of Arts, Bachelor of Commerce.
3.	What academic programs are differently-abled students pursuing?	2023-24: BBA

Strategic Goals

Strategic Goals
Proposed Academic Sessions:
2025-26 to 2029-30:
1. Enhancing Academic and Teaching-Learning Quality
The college is committed to transforming its educational landscape through a comprehensive strategy that promotes multidisciplinary & holistic learning along with equity and inclusivity. The goal is to create a vibrant academic environment that caters both to the rural as well as urban sections of the society exposing them to a learning platform that embraces global perspectives, integrated with India's rich cultural heritage.
1.1 Multidisciplinary and Holistic Education
• Curriculum Development: Implementing Revised NEP Curriculum to promote multidisciplinary and holistic learning, aligned with NEP-2020's principles of flexibility and industry training.
• Integration of Disciplines: Seamless blending of various disciplines with a strong focus on Indian knowledge systems and value-based education.
• Flexible Learning Paths: As per guidelines from the affiliating university implement multiple-entry and exit options and systems such as Academic Bank of Credits (ABC) and National Academic Depository (NAD) to cater to diverse learning needs.
• Interdisciplinary Courses: Offer a wide range of choice in terms of inter-disciplinary courses for comprehensive student development.

Key Activities:

• Continuously update pedagogy based on stakeholder feedback and evolving local, national, and global needs.
• Implement revised curricula and new interdisciplinary programs.
• Introduce additional programs and update existing ones based on feedback and emerging trends.

1.2 Equity and Inclusion in Higher Education
Action Points:
• Promote gender balance in admissions and foster gender sensitivity among all members of the university community.
• Strengthen grievance redressal systems and enforce anti-discrimination policies.
• Offer scholarships and financial aid to encourage innovation and entrepreneurship among students.

Key Activity:
• Implement robust support systems for students from diverse and disadvantaged backgrounds.
• Launch gender sensitivity programs and initial support systems. Expand outreach initiatives and enhance support mechanisms to improve equity.

1.3 Assessment and Academic Quality
Action Points:
• Introduce continuous and comprehensive assessment methods combining formative and summative evaluations.
• Ensure fair, transparent, and flexible examination processes.
• Implement the Academic Bank of Credits and NAD as per guidelines from the affiliating university.

Key Activities:
• Develop a robust assessment framework for internal evaluation.
• Regularly review and refine assessment practices to uphold academic standards.

1.4 Technology Integration
Action Points:
• Develop and incorporate e-content and digital tools in teaching and learning.
• Upgrade infrastructure to support advanced educational technologies.

Key Activities:
• Create and maintain high-quality digital resources.
• Offer technological support and training for faculty and students.
• Begin e-content initiatives and infrastructure upgrades. Continuously expand and enhance digital tools and support systems.

1.5 Promotion of Indian Knowledge Systems
Action Points:
• Promote Indian languages, arts, and culture through dedicated academic programs and also the co-curricular activities.
• Establish Centre focused on preserving and advancing Indian knowledge systems and cultural heritage.

Key Activities:
• Emphasis on teaching in mother tongue and highlighting of Indian Knowledge Systems embedded in the curriculum.
• Engage local artists and scholars in enriching academic programs.
 Initiate activities promoting Indian languages and culture.
• Broaden initiatives and deepen integration of Indian knowledge systems.

2. Advancing Research Excellence and Innovation
Govt. College Sec-9 is dedicated to building a vibrant research ecosystem that fosters innovation and societal impact. The strategy focuses on enhancing research quality through multi- and trans-disciplinary approaches, and strengthening collaborations positioning the college as a leader in impactful knowledge creation and technological advancement.

2.1 Strengthening the Research Ecosystem
Strategic Initiatives:
• Develop research infrastructure and establish e-research Centre and ensure its proper utilization.
• Invest in training programs to build research capacity among faculty and scholars.
 Key Activities:
• Set up specialized research Centre's focused on priority areas.
• Facilitate inter-disciplinary and inter institutional collaborations and partnerships.
• Promote research aptitude amongst the students by making it an essential part of the class room.
• Strengthen industry partnerships and encourage students for industry-sponsored research projects.

2.2. Enhancing Research Quality and Impact
Strategic Initiatives:
• Encourage quality publications in high-impact journals.
• Promote research excellence in priority areas, ensuring active contribution from UG and PG students through publications or patents.

Key Activities:
• Set clear targets for faculty and students for high-quality publications and conference participation.

2.3 Fostering Research Innovation and Extension
Strategic Initiatives:
• Set up a Centre for Corporate Training and Consultancy to bridge academia and industry.

Institutional Development Plan

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Key Activities:
• Make research and innovation projects mandatory for students, aiming for publications and patents.
• Build corporate partnerships to ensure research relevance and provide consultancy opportunities.

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	46	30	10	5	0	0
Next Year	49	26	10	5	0	0

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscription to INFLIBNET
At Present	1	N	25	1:49	**% of Visiting Professors :** 1 **Students passing with 60% or more marks :** 52 **Students receiving awards at National & International Level :** 0 **Expenditure on Library,cyber library & Lab :** 1 **Faculty under pedagogical Training :** 0 **Faculty involved in further education :** 9 **Dropout rate :** 0	0	Y
Next Year	1	N	25	1:49	**% of Visiting Professors :** 1 **Students passing with 60% or more marks :** 55 **Students receiving awards at National & International Level :** 0 **Expenditure on Library,cyber library & Lab :** 1 **Faculty under pedagogical Training :** 0 **Faculty involved in further education :** 9 **Dropout rate :** 0	0	Y

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	20	0	40	Y	N
Next Year	21	0	22	Y	Y

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Research And Innovation Index				
Target	**Pre-faculty Publication**	**H Index of scholars**	**Doctoral degrees awarded per academic Staff**	**% Details**
At Present	3	0	2	**Staff involved as principal researcher : 0** **Research projects fully or more than 50% funded by external agencies,industries : 0** **Petents granted : 0** **Faculty receiving national/international awards : 0** **Income of the institute through research : 0** **Doctoral degrees in total number of degrees awarded : 0** **Expenditure on research & related Facilities : 0** **Income generated from non grant Sources : 0**
Next Year	4	0	1	**Staff involved as principal researcher : 0** **Research projects fully or more than 50% funded by external agencies,industries : 0** **Petents granted : 0** **Faculty receiving national/international awards : 0** **Income of the institute through research : 0** **Doctoral degrees in total number of degrees awarded : 0** **Expenditure on research & related Facilities : 0** **Income generated from non grant Sources : 0**

Student Facilities						
Target	**Professional Development Programs**	**Placement Cell**	**Infrastructure Maintenance & Addition**	**Hostel Beds for Female Students**	**Hostel Beds for Male Students**	**Student Feedback Surveys**
At Present	0	Y	4	0	0	2
Next Year	1	Y	5	0	0	4

Infrastructure & Others				
Target	**Income generated from Training Courses**	**Income generated from Consultancy Services**	**Computers-Students Ratio**	**Internet Connectivity**
At Present	0	0	1:14	Y
Next Year	0	0	1:14	Y

Institutional Project Budget		
Sr.No.	**Activities**	**Project Life Allocation**
A	**Infrastructure**	

Institutional Development Plan

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	i. Modernization and strengthening of laboratories including contractual technicians recruitment	0
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	0
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	0
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	300000
	ix. Refurbishment (Minor Civil Works)	0
	x. Students residential infrastructure like hostel,mess etc.,	0
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	0
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	0
	ii. Institutional management capacity enhancement	0
E	Academic support	
	i. Creation of new departments/courses	43000
	ii. Enhanced Interaction with Industry	0
	iii. Temporary faculty engagement	0
	iv. Student support activities	253000
F	Others	0
	Total	596000