

Report on Grievances Related to Internal Assessments for the Session 2023-24

1. Introduction

This report aims to highlight the absence of any grievances from students concerning internal assessments during the academic session 2023-24. The college has implemented a well-structured and transparent grievance redressal system to ensure that any issues related to internal examinations are resolved efficiently. This process underscores the institution's commitment to fostering a fair, supportive, and inclusive academic environment for all students.

2. Grievance Redressal Mechanism

The college has established a comprehensive grievance handling system that addresses students' concerns related to internal assessments. This system is designed to be easily accessible and ensures a prompt resolution of any issues that may arise during the internal examination process.

Key features of the grievance redressal mechanism include:

- **Direct Communication with Faculty:** Students are encouraged to approach the relevant subject teacher directly for any concerns related to internal assessments. This open line of communication promotes transparency and ensures that concerns are addressed at the earliest.
- **Principal's Involvement:** In cases where issues are not resolved at the departmental level, students can escalate their concerns to the Principal. This ensures that any unresolved grievances receive the attention of senior management, maintaining fairness and accountability in the process.

3. Absence of Grievances in 2023-24 Session

In the 2023-24 academic session, no formal grievances were raised by students regarding internal assessments. The absence of complaints signifies the effectiveness and transparency of the internal assessment process, as well as the students' trust in the college's grievance redressal system.

4. Conclusion

This report confirms that there have been no grievances from students related to internal assessments in the academic session 2023-24. The college's well-established grievance redressal system, along with its proactive approach to addressing special circumstances, has contributed to a positive academic experience for students.



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