



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Govt College Sec-9, Gurugram
• Name of the Head of the institution	Mrs Madhu Arora	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01242305208	
• Mobile no	9891249576	
• Registered e-mail	gpgcsec9@gmail.com	
• Alternate e-mail	gpgc9IQAC@gmail.com	
• Address	Sector-9, Opposite Govt Civil Hospital, Basai Road , Gurugram	
• City/Town	Gurugram	
• State/UT	Haryana	
• Pin Code	122001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Gurugram University, Gurugram				
• Name of the IQAC Coordinator	Dr Meenakshi Dalal				
• Phone No.	01242305208				
• Alternate phone No.	9416302424				
• Mobile	9416302424				
• IQAC e-mail address	gpgcsec9@gmail.com				
• Alternate Email address	gpgc9IQAC@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcsector9.ac.in/home				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcsector9.ac.in/home				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.5	2016	17/03/2016	17/03/2021
6.Date of Establishment of IQAC	24/05/2014				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Laboratory Grants	Augmentation of Laboratories	Haryana Govt.	2022-23	144000
Science Exhibition	Science Exhibition	Haryana Govt.	2022-23	92000
Sports	Sports	Haryana Govt.	2022-23	20000
Seminar	Seminar	Haryana Govt.	2022-23	50000
Earn While You Learn	Earn While You Learn	Haryana Govt.	2022-23	100000
M & S	M & S	Haryana Govt.	2022-23	3900000
Empowerment of Girls Students	Empowerment of Girls Students	Haryana Govt.	2022-23	90000
Yoga Grant	Yoga Competition	Haryana Govt.	2022-23	400000
Library Grant	Library Grant	Haryana Govt.	2022-23	400000
Placement Cell	Placement Cell	Haryana Govt.	2022-23	11500
Sadak Suraksha Abhiyaan	Sadak Suraksha Abhiyaan	Haryana Govt.	2022-23	17900
Mass Communication Lab	Mass Communication Lab	Haryana Govt.	2022-23	3750000
Passport	Passport	Haryana Govt.	2022-23	1219500
Learning Driving Licence	Learning Driving Licence	Haryana Govt.	2022-23	456950

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Establishment and augmentation of new labs. 2. Establishment of Studio in the Dept of Mass Communication. 3. MOUs signed with companies and placement drive conducted. 4. AQAR submitted within time. 5. Segregation and allotment of stores for NSS and Sports.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Augmentation of Lab and Studio for Dept of Mass Communication.	1.Lab upgraded and Studio set up for Dept of Mass Communication
2. Demand for new course and subjects in BA.	2. MA Sociology introduced and one unit added in BA.
3. Preparedness for NEP 2020 and course revision.	3 BTM and BA(JMC) courses revised according to NEP2020.
4.Complete implementation of E Office .	4. E Office implemented at most places in college and work in progress.

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	11/01/2023
15. Multidisciplinary / interdisciplinary	
<p>The institution follows the curriculum structure provided by the affiliating university. However, interdisciplinarity is encouraged in teaching methods to enhance understanding of the subjects. The curriculum of some courses has been amended according to latest NEP guidelines.</p> <p>UG Courses:</p> <p>BTTM: The course has adopted a new curriculum according to NEP guidelines and includes subjects like Ethics, Spirituality, Wellness, Management and ICT oriented papers to encourage multidisciplinary. Further the departmental faculty has proposed the introduction of following new interdisciplinary papers:</p> <p>* Culture and Heritage Tourism; Indian Food and Cuisine; Travel and Media- Content Writing & Vlogging; Cabin Crew Management etc. The purpose behind these changes is the inculcation of Indian knowledge System and Multi disciplinary.</p> <p>BA(JMC); The course structure of BA(JMC) has been restructured and includes syllabus that promises to enhance an understanding of diverse subjects in context to the main course.</p> <p>PG Courses: Under the CBCS scheme students are offered various interdisciplinary subjects which provides multidisciplinary.</p> <p>1.) Open Elective Courses: Students of all PG programmes under CBCS (w.e.f.2018-19) are required</p>	

to study one open elective course in each of the 2nd and 3rd Semesters for 2-Years Programmes and in each of the 4th and 5th semesters for 3-Years Programmes. They may choose any one of the given courses available in bucket offered by the university(excluding the courses offered by the departments of their own subjects, if not stated otherwise).

2) Foundation Elective Courses: Students of all PG programmes under CBCS (w.e.f. 2018-19) are required to study one foundation elective course in 2nd semester for 2 years Programmes and in 4th Semester for 3 years Programmes. They may choose any one of the given courses available in bucket offered by the university(excluding the courses offered by the departments of their own subjects, if not stated otherwise. Thus students of Commerce, Computer Science, Mathematics and Economics have an option of studying subjects like Disaster Management, Moral Science etc.

16.Academic bank of credits (ABC):

Awaiting complete implementation of NEP 2020.

17.Skill development:

Skill development and Entrepreneurship

While skill based curriculum is set to be introduced from the coming session, the current curriculum too aims to prepare well qualified students equipped with the requisite skills like communication and soft skills and practical writing and presenting skills in their respective fields. Courses like BA(JMC) are highly experiential and train students in mass media by bringing out their own newsletters and producing films and documentaries.

The success of any educational institution is reflected not only by the level and quantum of knowledge it disseminates among students through its faculty, but necessarily measured by the number of students who secure employment or indulge in entrepreneurial endeavour which will serve their livelihood. In the era of knowledge-based economy, quality of workforce is more important than the quantity. Industries needs experienced workforce as they see fresher as liability rather than an asset.Thus, it becomes imperative to impart industry skills to make students employable and also to provide a platform to incubate the ideas to a commercial product for entrepreneurial journey.

Employability skills

Placement Cell organises extension lectures and workshops with experts from the concerned fields to prepare the outgoing students for placements. The major areas of pre-placement training programmes include general knowledge, currentaffairs, communication skill, soft

skills, Resume preparation, participation in group discussions and interview skills. The cell arranges Interface Programmes with prominent Alumni to familiarize the students with the Industrial demands.

The Entrepreneurship Development Club: The club is set up to infuse creativity and innovation among the students of the college. The objectives of Entrepreneurship Development Club are to inculcate entrepreneurship qualities, to sensitise industrial scenario of the country, to nurture the latent entrepreneurial talent, develop awareness among its members of the attitudes, values, and skills of successful entrepreneurs. A district level Incubation Centre is also set up at DGC in Gurgaon and the entrepreneurship club works in close cooperation with it.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system has been an integral part in the following ways:

- * Most of the learning is imparted in mother tongue for better comprehension and introducing the students with indian knowledge system.
- * Indian Knowledge system is a part of most subject curricula, like the great Indian epics in literature, indian history etc. Besides this under the CBCS scheme, open electives like Moral Science are offered to PG classes.
- * Yoga/ Meditation is a key component of Indian Knowledge System which is imparted as a part of physical education training and training organised under Girl empowerment schemes and NSS.
- * Efforts are made to inculcate Indian values through various activities and extension lectures organised as a part of different schemes in the college.
- * BTM Course Revision : The course has recently been revised to include Indian knowledge system with papers like Ethics, Spirituality, Wellness etc . Moreover the following changes are proposed by faculty members who are members of university board of studies also.

Culture and Heritage Tourism; Indian Food and Cuisine; Travel and Media- Content Writing & Vlogging; Cabin Crew Management etc. The

purpose behind these changes is the inculcation of Indian knowledge System and Multi disciplinarity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution offers UG and PG degree courses to inculcate following qualities and capabilities in students:

Enhancing Comprehension and Clarity : The endeavour is to impart a thorough understanding of the subject concepts and its applicability. A highly qualified and experienced faculty consistently makes efforts in this direction.

Experiential Curriculum: Curriculum is experiential and includes skills required for employability in courses like BBA, BTM, BCA, BA(JMC),MCA etc and involves extensive project work, field work and internships.

Career Oriented Courses: Courses like BBA, BTM, BA(JMC), BCA, MCA etc prepare students for a good career. Besides this, the Placement Cell also makes efforts to train the students for jobs in the industry.

Industry MOUs: The college has signed MOUs with partners like Anudip Foundation, which trains the students from time to time and provides internships.

Communication Skills and Soft Skills: The curriculum lays emphasis on the development of soft skills to prepare an alumni strong in academics as well as effective communication. The syllabus of English in various job oriented courses is specially designed to enhance the communication skills of the students. Assignments, group discussions and presentations are a regular feature of all classroom interactions.

Social Responsibility and ethics: The students are encouraged to develop interpersonal skills and understand their responsibilities for the society.

Progression to higher studies: All the UG ,PG courses enable students to pursue higher studies ,competitive exams and research work.

20.Distance education/online education:

Distance education/online education:

Government College sector 9, Gurugram associated itself with the

national mission of massive expansion of education by establishing an IGNOU learner support center in theyear 2013.The College collaborated with Indira Gandhi National Open University (IGNOU) to act as a study centre for postgraduate classes. The college is working as study centre no.SSC-38027 under regional centre -3 since academic session2013-14. This study centre at present has more than 7 activated programs: Political Science (MPS), Hindi (MHD), History (MAH),Economics (MEC), Commerce (MCOM), English (MEG), Psychology(MAPC). There are 45 empaneled counsellors, approved by IGNOU,HQ, New Delhi, interacting with the students to redeem its promise of providing higher education to all segments of society. Counselling sessions run only on Sunday from 10 AM to 4PM according to counselling schedule.

Extended Profile

1.Programme

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3542
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	727
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1096
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	72
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	80
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8910977
4.3 Total number of computers on campus for academic purposes	271
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Govt College, Sector 9 has a well planned curriculum delivery system. To ensure proper planning and implementation of curriculum delivery, the following steps are taken: 1. Time Table: A committee is constituted at the beginning of the session which makes the time-table in accordance with the work-load guidelines given by the Dept	

of Higher Education, Panchkula. The time table is also made public through the official website of the college. Link : <https://gcsector9.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=2>. Teaching Plan: The faculty members make their semester wise teaching plans and carry out their teaching work according to it so that the syllabus is evenly distributed through the semester and proper revision is also done after the completion of course. 3. Internal Assessment: The university guidelines are followed in awarding internal assessment to the students. 4. Documentation: The faculty members keep a record of their curriculum plans, student assignments and all other aspects relating to effective syllabus completion and revision. 5. Exam : At the end of each semester exams - both practical and theory exams are held as per university schedule for assessment of the work completed during the semester. 6. Smart Class Rooms: The use of latest aids in teaching like the smart class rooms is also by the faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcsector9.ac.in/images/35/MultipleFiles/File18019.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is shared by the affiliating university at the beginning of the session. The teaching, and internal assessment is done strictly in accordance to the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

A. All of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum structure provided by the affiliating university. However open elective courses in PG subjects have been chosen with an objective to increase awareness about the society , environment and human co existence with these aspects. Moreover Environment Studies paper is compulsory for first year of all courses. Course Open Elective M.Com. Media and Society MCA Disaster Management M.Sc. Mathematics Environmental Issues and Communication Skills M.A Economics Disaster Management.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

267

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://gcsector9.ac.in/images/35/DownloadForms/Forms5185.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

3542

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

768

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the needs of all kinds of students based on their grasping capacity. We assess their learning levels through different internal assessments, class performances, and quizzes that

we conduct in the classes. Depending on how well they are able to perform in the aforementioned criteria they are divided into advanced learners, standardized learners, and slow learners. Our mentor-mentee system helps us know our weak and capable students personally to better understand our student's performance.

The students who come under advanced learners are pushed towards different academic challenges that prepare them for high-level examinations. They are appropriately counseled by our expert counselors and based on their future aspirations, interests, and skills they are made aware of the paths they can follow and what career options are best for them. After that, they are accordingly guided by our academically expert teaching faculty toward different examinations that would be appropriate for them to achieve their aspirations.

On the other hand, the students who come under the category of slow learners are made to attend our special remedial classes which focus on their particular weak points and help to strengthen the portions of the syllabus that are the most vital for their subject understanding. There are on one to onesessions held with our subject experts for them to clear their doubts discretely. They are also paired with their fellow advanced learners so that they can share notes and help their colleagues out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3542	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Here at our college, we believe in equal participation of students and teachers in the learning process in order to have a better understanding of the topic. We use methods of self-directed learning like flipped classroom method, presentation preparation, quizzes, crosswords, etc. We encourage students to experiment and research their subjects through lab equipment, surveys, browsing, etc. We also provide learning through case studies so that problem-solving skills can be inculcated in the students. All of these methodologies create clarity and helps student go through the concepts in a thorough manner so that the real-life application of their subject can be achieved in the future.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://docs.google.com/spreadsheets/d/1lFzbE5xruuGc2wW4AXdDqtU50T0e6ciiDFeMrhnLVpc/edit#gid=0

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today's generation is much more advanced hence their teaching pattern also needs to be advanced to offer that our college is fully equipped with ICT tools which help in a better comprehensive understanding of our students. We have smart classrooms where with the help of visual aid they get a deeper view of the topic that they are being taught in the class. They are also sent youtube videos by our teaching faculty postconventional lectures so that they can review what they were taught and fully imbibe the knowledge of the topic. We use audiovisual tools, PowerPoint presentations, and various internet sources to provide as much assistance as we can to the learning process of the students. We use the aforementioned teaching methods in normal as well as flipped classroom classes where students are the ones who use them for conveying what they learned to their peers and concerned faculty. This tool is a great aid in the education field and we use it greatly for the betterment of our establishment and the students under it

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

07 years on an average

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at our college is designed to evaluate students' performance comprehensively, allowing teachers to gain insights into their strengths and weaknesses. The evaluation process is both transparent and effective, with information related to internal assessment communicated to students each semester. Under the directive of the College Principal, all faculty members are guided to implement an effective evaluation process as prescribed by the Gurugram University.

The internal assessment breakdown is multifaceted, encompassing various aspects such as attendance, assignments, activities, and class tests. This comprehensive bifurcation provides a holistic view of students' academic engagement and performance. Teachers, in collaboration with each other, meticulously plan schedules for the submission of assignments, presentations, and class tests. The emphasis on timely communication ensures that students are well-informed and prepared for these assessments.

After the completion of these activities, teachers assess the overall performance of students and communicate the scores promptly. These scores serve as valuable insights, enabling teachers to provide personalized guidance to those who may be struggling. This mechanism has aroused the interest of students towards learning and attending the classes. It has provided insight for giving counselling /guidance to weak students by their teachers to improve their performance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has established a well-structured mechanism to address examination grievances, demonstrating our dedication to fostering a fair and supportive academic atmosphere. This system is meticulously designed to handle any challenges or concerns that students may encounter during internal examinations.

In cases where students face issues related to internal examinations, a systematic process is in place for them to seek resolution. Students are encouraged to reach out directly to the relevant teacher or the Principal, providing a transparent and accessible avenue for addressing examination-related grievances.

Understanding that unforeseen circumstances can affect a student's ability to participate in internal examinations, the college has instituted provisions to accommodate such situations. For example, if a student misses an internal examination due to health reasons or active participation in a college event or activity, the college allows for a second opportunity to appear in the examination. However, this is contingent upon the submission of valid documentation, including a medical certificate and other relevant documents.

This proactive approach reflects the college's awareness of the diverse challenges students may face and its commitment to providing equitable opportunities for academic success. It contributes to cultivating an inclusive and student-centric learning environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students learning outcomes state what are students expected to know or be able to do upon completion of a course or a program. All programs offered by the college are stated and displayed on website and communicated to faculty members and students. The programme outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. In the beginning of academic year, the outcomes of the programme are verbally communicated to the students by faculty members. These programmes are also displayed on college website. They are also defined by university and are clearly mentioned in the syllabus of particular class and subject. The Programme Specific Outcomes are related to the content of the syllabus. All these outcomes are explained to students in the classrooms. The students are encouraged, guided to learn and adopt these outcomes. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gurugramuniversity.ac.in/academics/syllabus/index.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college provides a diverse array of courses encompassing both traditional and professional disciplines such as Tourism, Mass Communication and BBA. These courses are offered within the faculties of Arts, Commerce and Science offering students a comprehensive selection aligned with their academic interests. In adherence to the educational standards set by the affiliated

university, all teachers at the college rigorously adhere to the meticulously designed curriculum. This commitment ensures a consistent and high-quality educational experience for students, creating a unified and cohesive learning-environment.

The evaluation process extends to both program outcomes and course outcomes at the faculty level within the institution. Faculty members engage in a thorough assessment, scrutinizing the effectiveness of the educational programs and individual courses. This evaluative approach serves as a robust measure, examining the attainment of learning objectives and providing valuable insights into the overall success of the educational offerings.

This evaluation process is transparent and student-centric. The outcomes derived from faculty-level assessments are communicated to students through formal discussions within the classroom setting. This open and communicative approach ensures that students not only have clarity regarding the university-prescribed benchmarks but also actively engage with the assessment outcomes, contributing to a dynamic and participatory learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gcsector9.ac.in/Data?Menu=rSas3imp06s=&SubMenu=SYWIjQOu/+4=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

619

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcsector9.ac.in/images/35/DownloadForms/Forms5192.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This Institution motivates students not only to gain current knowledge and information but also to create new knowledge, products and Ideas. The activities undertaken by different departments and clubs have created an ecosystem for innovation and other initiative for the creation and transfer of knowledge.

Most important among these are:

1. Computer department motivates students to participate in different exhibition and create knowledge and information through various activities like PPT, Project work etc. Students create and transfer new knowledge in this way.
- 2, Department of Physics and Chemistry encourages students to participate in various exhibitions ,quizes, projects etc. which helps them in creating new content and producing innovative ideas.
3. Department of Journalism and Mass Communication motivates students to create digital as well as paper content. Department has its own Lab and Studio with Audiovisual aids which help students in creating documentaries , movies, videos with innovative ideas.
4. Dept of Mathematics-Questionnaires were prepared by the faculty members on google form and MCQ tests were conducted to enhance conceptual knowledge and objective skills of the students. Computer programs were explained to the students on C language to make them learn various computer skills including numerical computations and plotting of graphs.
5. Enterprenurship club: It organises lectures and workshops by new

and established enterprenures including our alumni. The club supports innovative ideas and guide students about funds for executing their ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Name of the activity Organising unit/ agency/ collaborating agency
 Name of the scheme Number of students participated in such activities
 Har Ghar Tringa NCC GIRLS UNIT 4 HR BN NUH AND GOVT COLLEGE SECTOR 9 GURUGRAM AZADI KA AMRIT MAHOTSAV 11 Tree Plantation and Tringa rally NSS UNIT 1 & 2 AZADI KA AMRIT MAHOTSAV 120 Cleanliness Campaign NSS UNIT 1 & 2 AND NCC CLEANLINESS WEEK 100 PRE-RD CAMP TRAIL NSS UNIT 1 & 2 Ministry of Youth Affairs and Sports 2 Short Film Production 'Gaurav and Keemat' Department of Mass Communication Film Production 12 Plastic Free India NSS UNIT 1 & 2 National Cleanliness Day 15 NSS ONE DAY CAMP NSS UNIT 1 & 2 CLEAN INDIA 2.0 CAMPAIGN 100 REPUBLIC DAY NSS UNIT 1 & 2 Haryana Directorate of Higher Education 100 OLD AGE HOME NSS UNIT 1 & 2 Earn While You Learn 20 NSS ONE DAY CAMP NSS UNIT 1 & 2 National Youth Day 100 Rights of Vote NSS UNIT 1 & 2 National Voter Day 100 NSS ONE DAY CAMP NSS UNIT 1 & 2 CLEAN INDIA 100 7 Day Camp NSS UNIT 1 & 2 NSS 7 Day Camp 100 Cultural Event NSS UNIT 1 & 2 Baishaki 100 One

Day Camp NSS UNIT 1 & 2 Earth Day 100 One Day Camp NSS UNIT 1 & 2 Save Water 100 Yoga Divas NSS UNIT 1 & 2 National Yoga day 100 De-addiction Rally NSS UNIT 1 & 2 National Deaddiction Day 100 NIC 7 Day Camp NSS UNIT 1 & 2 National Intigration Camp 4 Extension Lecture Women Cell Women's Right in India and Protection of Women's Sexual Harassment 40 Training Women Cell Self Defence 40 Extension Lecture Women Cell PCOD and Menstrual related other issues 45 Excursion Tour Women Cell An excursion tour to Taj mahal, Agra 37

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

50

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College sector-9 is keen on the quality of teaching, learning and ensures it through adequate infrastructure and physical facilities.

Classroom: - The college has 31 classrooms of various sizes for classes of various strengths. All the classrooms are well ventilated, well-equipped with sufficient number of benches and fans. Teaching faculties use various online resources and the college has wi-fi campus.

Library: - The Library is well equipped with a separate reading room facility for boys and girls and teachers. Simultaneously, there is a separate reading space for researchers. The total collection of libraries is as follows: Books 15211, Periodicals 60, Online E-journal 6,000 + (NList), Online e-books 31,00,000+(N-List In addition to Central Library, all the departments in the college run their own departmental libraries.

N.C.C. Office: - The College has provided a separate room for N.C.C. office. The college has two units(1 Boys & 1 Girl) with 53 students in each unit as cadets in the N.C.C.. A separate computer with internet facility and printer has been provided to the unit.

N.S.S. Office: - The college has allotted a separate room for N.S.S.

office at the second floor. It helps the students to develop their personality. It also helps to create awareness about the social development and responsibility among them. Every year 200 volunteers are enrolled in two N.S.S. Units. A separate computer with internet facility and printer has been provided to the unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own competition. Cultural, gymnasium facilities are also available in the college. We give its detail below:

SPORTS FACILITIES

College encourages sports activities. A number of players has played district, university and state level games. It provides indoor games as well as outdoor games. Some of the outdoor games are: Kabaddi , Volleyball Handball Cricket Some of the indoor games available in college are: Badminton Table-tennis .

Cultural PROGRAMS

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, rangoli, painting, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**20**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****88.5**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college is using Soul 3.0 software and library is fully automated. The total numbers of books in library are about 15500 and number of visitors per day is 180-220. The library has browsing centre, Xerox facility, Two reading rooms for users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

27400

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has developed IT facilities to meet the Learning requirements of students and faculty. Some of the facilities are discussed below. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector and speakers were installed. The whole college has been made Wi-Fi enabled in 2018. College is also availing the leased internet facility from BSNL. Computer Labs: There are 8 computer labs consists of 185 computers with Internet connectivity. All the required software as per the curriculum are installed and updated as and when required and the maintenance of the computers is done by the technicians as and when required. Digital Lounge: One Computer Lab with 20 computers and digital teaching device has established for the purpose of doing MOOC's and other online courses by students as well as for staff. For the purpose of and the required software are installed and updated as per the requirement. The maintenance of the lab is done by calling the technicians as and when required. English Language Lab: One English Language Lab has developed with 20 computers and the software required to train the students on revised grammar bits, phonetic pronunciation, phonetic transcription and other English language skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

271

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

88.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under: Building Infrastructure: Being fully government institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a collegedevlopment and construction committee to look after themaintenance, repair and constructional work related to the

building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee. All work is done through E-tender system by the government agencies as per norms. The maintenance and up gradation work related to construction and electricity, done by the PWD or HPHC For the maintenance of toilets and service areas sweepers have been engaged for cleaning the toilets, washrooms, and buildings. Laboratory Equipments and machines: Every department maintains stock registers for keeping the list of chemicals, glassware, equipments and other instruments used in laboratory. Maintains consumption register regularly to keep account of the used material and nonfunctional glassware, miscellaneous items etc. Physical verification of laboratory equipments and machines is carried out to record the functional and non functional equipments from time to time. The sports department regularly maintains the stock register for the equipments and materials related to the sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

670 = SC(343), BC(50), Disbursed free books and Stipend(371), Haryana State merit scholarship To UG girls (2), Haryana state meritorious incentive scheme(15), PASSPORT(191) SCH., EWYL(32)

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gcsector9.ac.in/Home
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

69 students were placed from our institution and rest 68 are placed from outside sources

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

223

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council gives students an opportunity to acquire the sort of communication, planning and organisational skills which will be of benefit to them in their future lives. The student council in our college was came into an action in 2019 by having office bearers heading with President, Vice President, General Secretary, Joint Secretary, Treasurer and Members. Participating in anextracurricular activitywhile at college has substantial career benefits. It enables students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to successful conclusion. But due to Covid-19 pandemic, and advisory by the State Govt. student's council election were not held during the session 2021-22. But when the State Govt floats the direction in near future regarding student's council, it will come in to existence and start working smoothly for the betterment and welfare of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of G C sec 9 was registered in 2016 having 5 office bearers and 55 members. The purpose of an alumni association is to foster a spirit of loyalty and to promote the general welfare of college organization. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumni, the community, and the parent organization. the main purposes of alumni associations is to support a network of former graduates who will, in turn, help to raise the profile of the college. After registration Alumni meet had been organised by the college successfully in the 2015-16,2016-17,2017-18,2018-19& 2019-20 session. Due to pandemic COVID 19 , and some technical issues college could not organise the Alumni meet during last two years. The college has received the user-Id login and password in the month of April 2023 from the District Industries and Commerce department.

Approximate 135 alumni had registered their names in the session 2022-23 for Alumni meet. The process of renewal of registration of Alumni association is under process and the college will organise an Alumni meet in upcoming month very soon. For this purpose the process has already been started by the college. The Alumni committee is working in this direction effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has undertaken a thorough review and redefinition of its vision and mission to adapt to evolving trends in education. These guiding principles underscore the unique attributes of the institution, which actively addresses the educational, social, cultural, and economic needs of the community.

The collaborative efforts of the Governing Body and the Principal are directed towards formulating and implementing the institutional quality policy. Various administrative and academic departments operate under a well-defined constitution, including mandatory bodies such as IQAC, the Staff Council, and the Purchase Committee. These entities adhere to principles that align with the college's overarching vision and mission.

The commitment of both the Principal and the Governing Body to the goals of higher education is evident in their sustained endeavors to secure resources and introduce job-oriented courses like BJMC and BTTM.

In addition to a diverse range of extra-curricular activities, the college boasts numerous cultural societies, such as the Youth Fest Society and College Magazine Committee. Teachers and student office bearers in these societies actively encourage students' overall development through skill-based and talent-enhancing activities, fostering their ability to contribute as responsible citizens to society.

File Description	Documents
Paste link for additional information	http://gcsector9.ac.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership manifests in various institutional practices, such as decentralization and participative management, evident in the functioning of Government PG College Sector 9. This approach extends across the three fundamental pillars of the institution: academics, administration, and extra-curricular activities.

Decentralization and participatory management are ingrained in the College's activities, as evidenced by a robust Organogram of Committees/Societies. These include the IQAC, Staff Council, Student Council, Time Table Committee, and various Cultural Societies.

The democratic governance model is embraced by all major stakeholders, encompassing the Management, Governing Body, Principal, Teaching and Non-Teaching Staff, Parents, Students, and Alumni. They collaboratively adhere to implicit principles of accountability in the execution of their duties and responsibilities.

File Description	Documents
Paste link for additional information	http://gcsector9.ac.in/Home
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/Perspective Plan was successfully implemented. Govt. College Sector 9 is committed to the quality development of students by following current educational trends, as outlined in the institute's vision and goal. The college is presently associated with the newly established Gurugram University. Students are provided job experience through the Earn While You Learn program and are taken to various industrial units, hotels, and other locations as part of their education.

All teachers are motivated to produce a body of knowledge for others by presenting and publishing their research papers at international and national levels. The college has a wonderful library (automated and well-equipped) to help students grow. There are separate reading rooms for boys and girls. In this era of technical development college is not leaving a single stone unturned and facilitating world-class infrastructure for the development of students by providing smart classrooms. The institute has a fully AC multipurpose hall, a separate seminar hall, a fully equipped Computer lab, a Chemistry lab, a Physics lab, English language Lab. A yoga and meditation room is provided to destress staff and students.

Admissions are cashless and online through the dheadmission.nic.in. All the rules like weightage, reservation policy etc. as laid by the University, are followed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal, the Teaching Staff, the Non-Teaching Staff, the Management, and the Students make up the Organizational Structure of the College. The non-teaching staff, the Staff Council, which consists of the teaching faculty, and the Teachers-in-Charge (TIC) of the departments support the principal. Meetings are regularly held to address issues and concerns pertaining to extracurricular and curricular activities, with the goal of ensuring the department runs smoothly under the direction of the TIC. At least twice a

semester, Staff Council meetings are conducted to facilitate the efficient planning and execution of various programs, including teaching, learning, academic administration, and extracurricular and curricular activities. Additionally, the college maintains an Internal Quality Assurance Cell (IQAC) that strives to achieve the objectives of quality maintenance and enhancement. The IQAC is crucial to the institution's internal quality control system. Librarians, assistant librarians, library clerks, and library attendants make up the library organization. Based on rules set forth by the Haryana government, the college council and the principal jointly make all significant decisions pertaining to human resources.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the institution webpage	http://gcsector9.ac.in/Home
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The organization has implemented various welfare initiatives for both teaching and non-teaching personnel. The organization has consistently given its staff members, both teaching and non-teaching

personnel, a great deal of support. The organization is making a lot of effort to provide the greatest amenities for its workers because it has found that contented workers increase the productivity of the company. The initiatives for the welfare of the teachers and staff are listed below-

- 1) The availability of duty leave for professional development activities such as conferences, seminars, workshops, and meeting.
- 2) Child care leave (CCL) is given to female staff members.
- 3) Maternity Leave for 6 moths is also given to female staff members.
- 4) Medical Leave
- 5) Sexual Harrassment committee
- 6) A well established grievances redressal procedure for all the staff members in case of any issue among the staff.
- 7) Cafeteria facility for all the staff members.
- 8) Women cell
- 9) Wheat loan
- 10)The teaching and nonteaching faculty's health is overseen by the institution's "PUBLIC HEALTH & HYGIENE" committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching staff's performance appraisal system consists of the following: (1) **FEEDBACK FORMS:** In order to guarantee that staff members perform at a high standard, the institution has instituted a system of gathering student comments. For this, the students are asked to submit online comments on every topic. This ensures that students won't feel pressured to give feedback. Their input is evaluated, and suitable action recommendations are made.

2) **ACR:** ACR is submitted annually by staff personnel and aids in the evaluation of staff performance. We have included the ACR letter.

3) **API:** API score is one of the systems for performance evaluation and self-evaluation. It instructs educators to focus on their work and assesses educators' overall professional development. The institution has a practice of determining API scores for the application of pay bands. Additional features include: 1) In each semester, the Principal holds frequent meetings with each department to discuss performance and results. 2) An Office Superintendent oversees the non-teaching staff. He manages the office workers and reports to the Principal on a regular basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per Haryana Government rules and regulations external audit is done by AG office Haryana and DHE Haryana time to time. Audit related with government grants as well as funds (amount received at the time of admission).

Internal stock verification of each department is done by the committee which is constituted by the Principal office in the month of March every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College received grants from Haryana Government as well as RUSA grant. Both grants were used for welfare of students and for college development as per the rules of Haryana Government. Some of Grants

received by college are :-

Laboratory grants

Science exhibition

Seminar grants

Sports grant

Earn while you learn grant

Grant for Placement cell

Grant for Empowerment of girls students

Grant for Driving Lesson of students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- There should be expansion of parking area.
- One guard room should be constructed in college .
- Proposal for research centre should be sent to university.
- Demand for new courses should be sent to higher authorities. The following / courses are recommended: B.Ped(4 years integrated), B Sc Maths(H), M Sc(Computer Sc), B A Sociology(H), M A English and Sanskrit as a subject in BA
- Library should be equipped with New E-Journals for encouragement of research work.
- To increase gross enrolment with same infrastructure proposal for evening college should be sent to higher authorities.
- Proposal for at least 2 high rise towers of staff accommodation should be sent.
- Proposal of vertical class rooms should be sent.
- There should be stores for sports and NSS .
- . Proposal for auditorium in college should be sent.
- AQAR of 2021-22 should be processed and submitted timely

- A Job fair should be organised so that students can get campus placement facility.
- Special proposal for renovation of library should be sent to higher authorities.
- MOUs should be signed with more companies to facilitate students for placements.
- Fencing of boundary wall should be done .
- E-office work should be done.
- Removal of weeds should be done in campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- We use audio visual tools, PowerPoint presentations, and various internet sources to provide as much assistance as we can to the learning process of the students.
- Our mentor-mentee system helps us know our weak and capable students personally to better understand our students' performance.
- Teachers use methods of self-directed learning like flipped classroom method, presentation preparation, quizzes, crosswords, etc.
- Smart boards are used for teaching in the classrooms.
- Different departmental activities such as poster making, Ad-mad show, Project presentations, quiz, paper presentations etc. are being organised every month.
- Placement Cell organise extension lectures and workshops with experts from the concerned fields to prepare the outgoing students to gain prosperous placements.
- Seminars were held on "MENTAL ISSUES AFTER COVID-19" and "HOW TO OVERCOME MENTAL HEALTH ISSUES".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcsector9.ac.in/images/35/MultipleFiles/File17992.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To propagate gender equity, gender justice, and sensitivity various activities are conducted in college. 40 students got trained in Workshop on Self Defence under women cell. An Extension lecture was organised by women cell, on 21/09/22 in which Dr. Sneha Dagar delivered lecture on the topic "Women Rights in India and Awareness about Sexual Harassment at Workplace". Dr. Marjeena Arora on 04/12/22 delivered lecture on "PCOD and Menstrual related other issues". The IQAC committee organized an extension lecture for girls' students on the topic "Mental health issues after Covid-19" on 22/09/2022, the resource person was Mrs. Anita Rani. During

Orientation programme on 30/09/2022 students were informed about the ICC committee and its procedure. An extension lecture was delivered by Mrs. Sneha Dagar about POSH act on 07/10/2022. The External member of ICC committee, Ms. Asmia Singh, Law professional, on 24th Dec 2022 delivered an extension lecture to create awareness about laws related to women and procedures to handle the problem faced in society. The IQAC committee had organized an extension lecture for girl's students on the topic "How to overcome mental health issues" on 25/03/2023, the resource person was Mrs Anita Rani, Retd Principal

File Description	Documents
Annual gender sensitization action plan	https://gcsector9.ac.in/Data?Menu=rSas3imp06s=&SubMenu=js4vRWBRBwk=
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste is collected from the canteen, rooms, and grounds and segregated at the source. Wet and dry garbage are separated at various locations on campus by Green and Blue Bins. Signboards that have been erected in strategic locations have raised awareness of the same. Faculty members also educate students on the need of disposing of waste in the appropriate bins based on its type. A pit

has been made to dispose of decomposable waste like fallen leaves so that the same decomposes naturally and turns into manure. Being a government institute garbage is collected by Eco-green from the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Many community engagement activities are scheduled with the goal of fostering in kids a sense of kindness and empathy for society. Students visited old age homes, interacted with, and looked after the needs of old people living there during the period of Dec 2022 to march 2023. Students engaged with children in slum areas and helped them in their studies. Extension lectures on topics that foster harmony in society are general feature of NSS camps. Additionally, volunteers coexist peacefully throughout the seven-day NSS special camps despite disparities in socioeconomic level and other factors, which helps students develop a sense of empathy, tolerance, and solidarity. Additionally, students learn inclusivity and tolerance for differences in culture, ethnicity, religion, and other areas in university-level camps and RD camps. Students donated cloths to the needy people. During G-20 students were engaged in various activities that propagated the value of Vasudev Kutumbhakam. Festivals like Teej and Bhashakhi were celebrated to make students accustomed with our culture and traditions

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college plans several events to made students aware of their obligations as Indian citizens such as flag-hoisting rituals, for Republic Day and Independence Day each year. Students and faculty members pledged on January 25, 2023, to prudently exercise their constitutional right to vote. Azadi ka Amrit Mahotsav was celebrated during the period 9 to 15 Aug 2022, wherein activities like Tree plantation, Tiranga Rally, and distribution of Flags in slum areas. On 8th Oct.2022 Ms Gauri Mishra, Brand Ambassador of MCG delivered extension lecture on waste segregation at the source. A Blood Donation camp was organised by NSS on 17th march 2023 where in 64 units of blood was donated. NCC unit of our college 16th Nov 22 organised blood donation camp. On 20th May 2023 students and faculty members took a pledge against terrorism on Anti-terrorism Day and reasserted the resolve towards non-violence and tolerance. 13 March

2023, Youth Parliament was organised in collaboration with Nehru Yuva Kenra, Gurugram on G-20, extension lectures were delivered on topics of Industry 4.0, Vasudhaiva Kutumbakam, climate change, youth in democracy etc. On 14th March 2023, awareness was created for Organ donation and Blood donation by extension lecture and poster making.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcsector9.ac.in/images/35/MultipleFiles/File17949.pdf
Any other relevant information	http://gcsector9.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=r9dAHG4nRSo=

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of events and festivals in the college is an integral part of learning and building a strong cultural belief and a sense of pride among students. In the academic year 2022-23, we celebrated

International Yoga Day, National Mathematics Day, Teacher's Day, National Education Day, National Youth Day, On National Education Day, 11, Sep, 22 a Declamation contest was organized. On International Yoga Day students and faculty members performed yoga in college. Extension lecture and declamation contest was organised on National Mathematics Day. Declamation and poster making competition was organised on National Youth Day. On the event of world environment Day and Kargil Diwas plantation drives were organised. 26th Nov 2022, on Constitution Day students participated in on-line Quiz and Preamble reading is also done by student's faculty members. On Haryana tourism day food festival was organised wherein cuisine of Haryana was presented. On 13 April 2023 a skit on Jalia Wala Bagh was displayed to students and Ambedkar Jayanti was commemorated with Quiz competition on constitution. On International Anti- Drug Day, 26th June 2023, awareness rally, poster making, slogan writing.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Skill and Capability Enhancement Programmes

82 students successfully completed training program in Graphic designing and Digital Marketing provided by E-karma centre, Gurugram. Anudip foundation (NGO) provided training to 35 students ,16-week courses in Advanced Excel, Web Designing with PHP, CCNA and Tally are offered to students. To inculcate entrepreneurial orientation in students two awareness sessions ,2nd Sep and 21st Nov 2022 were held by Ms. Shweta, Incubation centre DGC, Gurugram. Four successful startups are currently run by the Alumni of this college. Quiz Competition was organised by Department of Commerce, Computer Science and mathematics. Inter District science exhibition was organised in which innovative models were displayed by students. Students of BTMM department went for educational tour and visited historical monuments of Delhi.

Connecting with Mother Nature

On International Environment Day and Kargil Diwas saplings were planted in the college. The students and faculty members planted 100 saplings in the college on 9, Aug 2022. On 15 Aug 2022 saplings were planted in the villages of Basai and Dhankot. Extension lectures are organized to sensitize students. The college felicitate guests by giving a sapling to promote environmental consciousness. On Clean India 2.0 campaign one day cleanliness drive was organised on 8th Oct. 2022 and 40 kg waste was collected.

File Description	Documents
Best practices in the Institutional website	http://gcsector9.ac.in/images/35/MultipleFiles/File18045.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The growth of ICT and its widespread use created potential for digital teaching and learning, which in turn encouraged the adoption of clever solutions in the classroom to raise student and teacher performance. Through the sharing of knowledge and experiences, information and communication technology in higher education promotes an effective learning environment. As a result, our college has increased its use of contemporary ICT-assisted teaching and learning techniques. To make the best use of ICT resources, necessary infrastructure has been improved or established, including smart boards, LCD projectors, wi-fi facilities, digital lounges, and e-resources. Out of the 28 classrooms in the institution, 15 of them are smart classrooms, or more than 50% of the total capacity. Better teaching and learning have been achieved because of teachers receiving technology usage training. To help the pupils grasp the material, teachers make use of all available resources. Using multimedia presentations and visual aids, teachers could increase student attention while simplifying complex subjects. The ICT system has transformed teacher-centric classroom instruction into student- and teacher-centric instruction. Greater effectiveness in teaching and learning has been fostered by this purposeful and inventive use of technology in the classroom.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

AGENDA/PLAN OF ACTION FOR 2023-24

1. Students, Teachers, and Alumni feedback to be made more effective and timely.
2. More focus on faculty research and promotion of research-based assignment.
3. Proposals for construction of new class room, guard room and staff quarters be pursued with higher authorities.
4. Extension activities on Moral education (Indian knowledge systems) and stress Management to be promoted.
5. Peer Help Groups be made part of Mentor-Mentee programs.
6. Provision of financial aid for needy students and non-teaching employees of the college be made.
7. Efforts to sign more MOUs with skill imparting organizations be made.
8. A Botanical Garden with compost pit be planted in the college premises to enhance a knowledge of various Ayurvedic medicinal herbs and promotion of good health.
- 9 Further enrichment and utilization of the college library to be ensured.
10. Awareness Campaigns to be held to discourage the use of plastic in the college.