Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. COLLEGE**
Name of the head of the Institution	**Dr.Satyamanyu Yadav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01242305208**
Mobile no.	**9810501978**
Registered Email	**GPGCSEC9@GMAIL.COM**
Alternate Email	**GPGC9IQAC@GMAIL.COM**
Address	**SECTOR-9 , OPPOSITE GOVERNMENT CIVIL HOSPITAL , BASAI ROAD**
City/Town	**Gurugram**
State/UT	**Haryana**
Pincode	**122001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Neelam Dahiya**
Phone no/Alternate Phone no.	**01242305208**
Mobile no.	**9910222469**
Registered Email	**GPGCSEC9@GMAIL.COM**
Alternate Email	**GPGC9IQAC@GMAIL.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gcsector9.ac.in/MenuData?Menu=d5jo6AxztEo=

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcsector9.ac.in/MenuData?Menu=d5jo6AxztEo=

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.5**	**2016**	**17-Mar-2016**	**17-Mar-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**24-May-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Updation of existing and	**01-Jul-2019**	**3260**

creation of new facilities	180	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College sec.-9	Lab Augmentation	State Government	2019 90	150000
Govt. College sec.-9	Lab Augmentation	State Government	2019 90	500000
Govt. College sec.-9	Enpowerment of girls students	State Government	2019 90	113000
Govt. College sec.-9	Science Exhibition	State Government	2019 60	25000
Govt. College sec.-9	tour for girls students	State Government	2019 60	75000
Govt. College sec.-9	Placement cell	State Government	2019 90	70000
Govt. College sec.-9	cultural programming	HRD	2019 60	30000
Govt. College sec.-9	Earn while you learn	HRD	2019 180	74000
Govt. College sec.-9	Sports	State Government	2019 90	150000
Govt. College sec.-9	M&S	State Government	2019 180	5845000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Installation and updation of Lease Line Internet connectivity 2. Online and cashless Admission process 3. CCTV Installation in all Blocks 4. Establishment of smart class rooms 5.Establishment of Digital lounge

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Swachh Bharat ?Summer Internship	100 Hours training completed by NSS volunteers
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	As this is Government Institute so MIS portal is created by the office of Directorate of Higher education, Haryana. 1.The MIS Portal is definitely a one step process and an excellent scheme developed to serve all needs of an employee(Teaching and Non teaching) This is a portal in which data of all employees who are working in Higher education Haryana is managed by the directorate , college and by employee himself/herself. Every information of employee like personal, educational, Joining , chronic disease , transfer details are given here. Every college is given login id in which data of the

employees can be managed, similarly each employee has his/her personal login where he/she can manage data whenever required and instructed. The portal is very user friendly, secure and easy to handle. It is updated time to time so that it can be tuned with latest technology and user do not feel outdated. As the system is very user friendly so it helps the employees and organization in answering the queries on the individual , the status of a particular record .Now the data of all employees is centralised so any errors and redundancy on data is removed. It is easier to access and coordinate data. The link of this portal is https://mis.highereduhry.ac.in/ 2. Shiksha setu app is launched by Haryana government for Higher education in which all teachers and students can register themselves with their MIS login ids. It provides students information on attendance, fee, online admission and scholarships of all government colleges of the state.The purpose of Shiksha Setu App is to provide transparency between colleges, students their parents. 3.The institute has sufficient notice boards and all notices regarding various activities are displayed on boards. 4.There are WhatsApp group of all classes and students are in touch with teachers for any update . 5.Learning management system is introduced by Department of Higher education Haryana as a part of education system .In this system all teachers and students have their login ids and this help the educators and learners in facilitating and integrating in campus and online learning environment.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt College , Sector 9 has an efficient curriculum delivery plan which is adhered to ,by the faculty members. The planning is done at the beginning of the session by the time table committee in due consultation with the head of the institution. Following are the various steps taken to ensure proper planning and implementation of curriculum delivery: 1. Time Table : A committee is constituted at the beginning of the session which makes the time table in

accordance with the work-load guidelines given by the Dept of Higher Education, Panchkula. The time table incorporates all parts of the curriculum- theory, practicals, composition (in case of languages) and map work (History). 2. Teaching Plan: The faculty members make their semester wise teaching plans and carry out their teaching work according to it so that the syllabus is evenly distributed through the semester and proper revision is also done after the completion of course. 3. Internal Assessment: The university guidelines are followed in awarding internal assessment to the students. Research based assignments are given to the students and tests taken so that an objective assessment of performance can be made. 4. Documentation: The faculty members keep a record of their curriculum plans, student assignments and all other aspects relating to effective syllabus completion and revision. 5. Exam : At the end of each semester exams - both practical and theory exams are held as per university schedule for assessment of the work completed during the semester. 6. Smart Class Rooms: The use of latest aids in teaching like the smart class rooms is also encouraged for the better and more effective dissemination of learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NILL	NILL	01/08/2019	0	NILL	NILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NILL	01/08/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NILL	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NILL	01/08/2019	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTTM	Industrial Training+ Field Trip	107
MCA	Internship	43

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is taken from both the students as well as their parents : Parents-Teachers Meeting: Parents were asked to visit and interact with the teachers to discuss the progress of their wards and find ways of improvement. Student Feedback- Feedback of students is taken during classes . Feedback Analysis and Utilization: Students' feedback is discussed in staff meetings and suggestions are sought from faculty members to make improvements where needed. Students are also encouraged to discuss their problems both pertaining to college curriculum as well as personal during weekly Mentor-Mentee interaction. Mentors convey the problems shared by their mentees (pertaining to curriculum) during these meetings with the other faculty members and try to find ways to solve them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	PASS	320	2500	317

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1100	194	73	70	73

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
73	60	15	5	15	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has an efficient mentoring system to mentor the students. Every Mentor is provided with mentees who meet on every second saturday during a specified time slot to discuss their issues and problems. At the beginning of every academic year, enrolled students of all the classes are divided into different mentee groups and accordingly, teachers are assigned the responsibility of mentoring the students. The mentees are given proper guidance and counselling by the mentors in the mentor- mentees sessions throughout the academic year. For the well-being of the mentees, mentors are free to invite their parents and have an interaction with them regarding the progress and problems of the mentee student. Counselling sessions are organized online in the times of the Covid 19 Pandemic.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3232	73	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	35	17	8	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Assistant Professor	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	PASS	6	15/10/2019	31/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Assessment of performance is an integral part of the teaching and learning process. External assessment is done by university as per the prescribed guidelines and the internal assessment is carried out at institutional level. 2. Internal assessment is considered as one of the most important aspects, and the following procedures are practiced for a transparent and robust mechanism. ? Evaluation process is communicated to students through the University website, syllabus copies, notice-boards and class mentors. ? Evaluation process is also explained to the students on the day of orientation program during the first year. ? Staff meetings are conducted periodically to review the evaluation process. ? Attend and solve grievances of students, if any. ? Online

evaluation has been undertaken as per university guidelines. 3. The senior faculty members appointed by the University, act as the members of the Board of Studies. At every meeting they suggest evaluation reforms and discuss any discrepancy in the passing board meeting. 4. The institution is keen on monitoring the performance of the students and reports it to the parents. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. 5. Remedial classes are conducted during free periods of the concerned teacher for the slow learners and for the students who participate in sports, NSS activities and placement interviews. This practice helps the struggling learners to update their subject knowledge as well as helps them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University prepares the academic calendar of the year. Central time table committee designs time tables for all the UG and PG programs as per university norms. It is displayed on a notice-board and teachers are informed about their workload and courses for next academic year. They prepare a teaching plan with the help of this time table. The lecture plans are prepared and monitored by higher authorities. Online schedule for the classes is prepared keeping in view the guidelines and protocols as prescribed by government of Haryana from time to time. Besides, the use of conventional teaching methods various other methods like Quiz, Group Discussions, Debates, PPT Presentations, YouTube videos, Test and Assignments are used. Academic reviews and feed-back is taken periodically. All teachers are encouraged to upload the video lectures of their respective classes on YouTube, LMS and other social media platforms like WhatsApp as per DHE, Haryana instructions so that students can have easy access in the Covid 19 pandemic.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcsector9.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	PASS	169	108	63.91

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gcsector9.ac.in/MenuData?Menu=R4OIbUfY2TA=

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nil	Nill	Nill

	View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Caprice Competition	Gaurav	SGT University	19/02/2020	Start Up
Mechanic Guru	Gaurav,harsh rana, kamal bharti	supriti by DGHE	23/01/2020	Start Up
		View File		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	WeFoodie	Providing Service Home Made Food	19/03/2020
NIL	NIL	NIL	Mechanic Guru	Providing Service	04/11/2019
			View File		

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	Nill
		View File	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BTTM	9
Maths	2
Chemistry	5

Commerce	1
Psychology	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Volatility Dynamics of Cryptocurrencies' Returns: An Econometric Study	Dr. Vandana Dangi	The IUP Journal of Applied Finance, Vol. 26, No. 1, pp. 5-30, ISSN 0972-5105	2020	Nill	Department of Higher Education, Haryana	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	38	21	18	0
Presented papers	3	1	0	0
Resource persons	1	0	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SBSI	NSS	2	30
Guru jal Project	NSS	2	20
Chhatra Sansad	NSS NYK	6	80
Tree Plantation	NSS, United Way Delhi	10	200
One Day Camp	NSS	4	200

Fit India Movement	NSS	8	100
Poster Making Competition	NSS	4	50
Poshan Maah	NSS	6	100
Extension Lecture	NSS	6	200
Plogrun	NSS	5	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	ANNUAL TRAINING CAMP CERTIFICATE	Rohtak Group	30
NSS	Best Volunteer	MDU NSS Coordinator	4
NSS	Merit Certificate	MDU NSS Coordinator	23
NCC	C CERTIFICATE	Chandigarh DTE	32
NCC	BEST CADET	Rohtak Group	1
NCC	DRILL COMPETETION	Rohtak Group	6
NCC	QUIZ COMP.	8 haryana battalion	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Anti - Drug Day	NCC	Posters slogan writing (Social Media)	1	16
Covid-19 Awareness Campaign	NCC	Posters slogan writing (Social media)	1	16
Tree Plantation Pakhwada	NCC	Planting the saplings	2	25
Beti Bachao Beti padhao Awareness rally	NCC	Rally	2	50
Swachh Bharat Abhiyan	NCC	Cleanliness drive	2	40
Swachchta Abhiyan	NSS	cleanliness drive	6	200
Your Dost	Nill	Counselling	2	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ek Bharat Shresth Bharat	50	DGHE	30

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mandatory Internship of the students	Internship	Various companies for providing internship of our students of 6th and 8th semester	01/01/2020	31/05/2020	All students enrolled for BTTM 6th and 8th semester

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gov College Sec 9, Gurugram	26/11/2020	To Impart Market Align Training Program For Successful Placement	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70.02	70.02

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.042.5	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16055	2560818	0	0	16055	2560818
Reference Books	1110	442082	0	0	1110	442082
Journals	8	1840	0	0	8	1840
e-Journals	6300	6000	6300	6000	12600	12000
e-Books	3100000	6000	3100000	6000	6200000	12000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nill	Nill	Nill	02/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	174	5	0	0	0	10	0	20	0
Added	0	0	0	0	0	0	20	0	0
Total	174	5	0	0	0	10	20	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Nill	http://gcsector9.ac.in/Home

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
57.82	57.59	20	20

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library: The library committee have been given the responsibility to purchase, procure books and other materials .The Concerned faculty members recommend books to be procured in their respective subjects. The finalized list of required books is duly approved and signed by the Principal. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. The laboratory equipments, specimens, and other necessary chemicals are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. Sport facilities: A sports committee is constituted every year. All the records of equipments and other supplies are maintained. The students are provided with various sports kits and equipments. They participate in inter-college and inter-university matches. Classroom facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. After the admission process it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements. Student support and welfare: campaigning on some health-related aspects like use of generic name of medicine, alcoholism, consumption of tobacco and its affects among the students etc. The college has adequate number of the computers with internet connections and wi-fi facility and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules The college garden is maintained by the gardener appointed by the institute.

http://gcsector9.ac.in/Home

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Consolidated Stipend Scheme for SC	321	4494000
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring scheme	25/09/2019	3227	DHE
YOGA AND mEDITATION	15/02/2020	100	AYUSH VIBHAG Civil Hospital Gurugram
Soft Skill Development Training	04/11/2019	350	Global Solution Pvt. Ltd.
YourDOST Scheme (personal counselling)	01/03/2020	108	DHE
View File			

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	0	350	0	0
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Aletha labs, Sector -34,Gurgaon	19	3	More than 20	100	45
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill

2020	470	BA ,BCA,B.COM,BTTM,B.SC,BBA,B.COM(H),BA ECO(H),BA ECO	GOVT. COLLEGE,SECTOR-9	Dronacharya college GCW Sector 14 Gurugram University GC Hailey mandi Amity University,Manesar GC Sidhrawali NorthCap University SEC 23A	MCA,MA,M.COM,M.SC.,MBA,MTM,MA.ECO, MSC MATH

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GU Youth Festival	Intra College	75
MDU Zonal Festival	Intra College	90

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver Medal in State level Wrestling Championship	National	1	Nill	2620617	Mr Ravi
2020	Gold medal in Inter College Kick-Boxing Championshp	National	1	Nill	2620617	Mr Ravi
2020	Silver medal in Inter College Judo Champ	National	1	Nill	191280230218	Mr Rupesh

						ionship
2020	Bronze Medal in Inter College karate Championship	National	1	Nill	2526386	Mr Shubham Dhiman
2020	Bronze Medal in Inter University Karate Championship	National	1	Nill	2526386	Mr Shubham Dhiman
2020	Silver Medal in State level Wrestling Championship	National	1	Nill	2620617	Mr Ravi
2020	Gold medal in Inter College Kick-Boxing Championshp	National	1	Nill	2620617	Mr Ravi
2020	Silver medal in Inter College Judo Championship	National	1	Nill	191280230218	Mr Rupesh
2020	Bronze Medal in Inter College karate Championship	National	1	Nill	2526386	Mr Shubham Dhiman
2020	Bronze Medal in Inter University Karate Championship	National	1	Nill	2526386	Mr Shubham Dhiman
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council in our college was came into an action in 2019 by having office bearers heading with president,vice president, general secretary, joint secretary, treasurar and members.The main aim of student council is to give students an opportunity to develop leadership by organizing and carrying out college activities. In addition to planning events it contribute to maintain

college spirit and works towards community welfare. The student council of our college is the voice of the each student The council members help students to share their ideas, interests and concerns with the college wide community. The Student Council of our college actively participate to engage in a structured partnership witth teachers, students and management in the operation of their college. Moreover, The Student Council gives students an opportunity to acquire the sort of communication, planning and organisational skills which will be of benefit to them in their future lives.It enables students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to successful conclusion. Student council of our college used to contribute its best efforts in different activities of the college during the whole session like Blood donation Cleanliness campaign Campus beautifcation Awareness of Road safety campaign and traffic rules Awareness of beti bachau beti padhau campaign Admission help desk College development council Voter I Card Discipline

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of G C sec 9 was registered in 2016having 5 office bearers and 55 members. The purpose of an alumni association is to foster a spirit of loyalty and to promote the general welfare of college organization. Alumni associations exist to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. the main purposes of alumni associations is to support a network of former graduates who will, in turn, help to raise the profile of the college Alumni associations aim to bring together like-minded individuals. Alumni association is a good way to get good opportunities for the students in different areas. Alumni association of our college is working efficiently in providing ... 1 Wider Professional Network. 2 Exclusive Online Job Listings. 3 Targeted Career Services. 4 Exclusive Perks Benefits.

5.4.2 – No. of enrolled Alumni:

82

5.4.3 – Alumni contribution during the year (in Rupees) :

16400

5.4.4 – Meetings/activities organized by Alumni Association :

01/03/2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A) The institution firmly believes in the style of Participative Management. To achieve it , there is wide variation in the decentration of execution and supervision of development progression programs by forming 52 different committees. All these committees work under the chairmanship of the Principal. Each committee is headed by the senior faculty members, and others as members. This provides learning at grassroots level with distinct outcomes. The cultural committee, NSS and sports board carried out their duties tirelessly to achieve excellence in their respective areas. B) To promote growth, equal opportunity and excellence, all faculty members are invited to share in the decision-making process, in setting goals , determining work schedules and making suggestions.

> To achieve any targeted goal, various department meetings are held. While taking any decision, the welfare of the students is taken care of. The final decision is taken after the approval by the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

> Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	A) The college provides students the opportunity to learn through real life work experiences , To meet it , the teachers and students from professional courses visit the various industrial units, hotels etc. B) In certain streams theses visits are mandatory. For example, BTTM students visited an exhibition on GLOBAL TOURISM services organized by CII at Greater Noida in the month of April. In September, the students visited hotel Muse Sarovar Portico. C) An MOU has been signed to provide online training by reputed company The Dell and Amandip foundation . Under this, sixty seven girls visited and were given training on AI.
Human Resource Management	A) All important decisions regarding Human Resources are jointly taken by the college council with the Principal. All the relevant information/data of the faculty members are uploaded/updated/available on HRMS and MIS portal. B) To meet the shortage of supporting staff, recruitment is done on the contractual/outsourcing/extension basis, following the Haryana Government guidelines. C) Further students are also given exposure for work experience under the scheme Earn While You Learn.
Library, ICT and Physical Infrastructure / Instrumentation	A) To keep students abreast with latest knowledge and books, a purchase committee is constituted for the purpose. B)To keep the teachers and students well-informed, the college library has well equipped "knowledge system. This knowledge system has special reference books, INFLIBNET access, journals, books bank facility etc. Besides all important national, state level newspapers, photocopy facility, are an integral part of this knowledge system. C)Automation (computerized record of the books) of the library is done. D) Separate

	dedicated reading rooms are there for boys and girls. E) Yoga meditation room is there to help staff to de-stress and meditate. F) The fully AC seminar room is well-equipped with Digital notice board and display screen with podium. G) The college has 15 smart class-rooms along with projectors.. There are 17 smart boards also. H) The institute boasts of its fully AC multipurpose hall with audio video facility and projector, where different activities take place. I) Already existing open air theater was covered with roof during this year. J)The institute has fully equipped Computer lab , Chemistry lab and Physics lab.
Research and Development	All the teachers are motivated to create a set of knowledge for others by presenting and publishing of their research papers. During the year these teachers of college disseminated their knowledge to others on different topics in international, national and state level seminars and journals.
Admission of Students	A) Admissions are done online through dheadmission.nic.in . First two merit lists are prepared online by higher education. After that physical counselling is done for the remaining seats in all streams. B)For online admission a nodal officer is appointed who in addition to his team members , is responsible for it . To facilitate admission process , different admission committees are made. Each stream / course committee is headed by senior most faculty member. C) All the rules like weightage , reservation policy etc. as laid by the University, are followed. D) All the admissions are done cashless.
Examination and Evaluation	A) The institution follows the MDU and Gurugram University semester system examination schedule. The college also has its internal system of evaluation by taking class tests and giving assignments to the students. B) The student friendly approach is adopted. During the Covid-19 pandemic , extensive counselling was given to the students whenever required. C) For smooth conduction of exams and its related works, an examination committee is headed by the registrar.
Curriculum Development	A) The institution is now affiliated

	to newly founded Gurugram University. Simultaneously also carrying the affiliation of MDU (Rohtak). Therefore, University curriculum is followed accordingly. B) Moreover , some senior teachers, Dr. Rajesh Kundu and Sanjay Katyal, from our college are also members of the board of studies. They also attend various meetings of the university and share their valuable suggestions. C) Seminars, workshops etc. are an integral part of the curriculum. Many teachers enriched the practical aspect of their knowledge by participating in such different seminars , workshops , conferences.
Teaching and Learning	A) The institution has adopted the blended learning mode. Traditional classroom teaching is combined with online mode of learning. There are smart class room with latest smart boards, camera, projectors etc. B) The fully functional English language Lab helps the students in their English language communication skills. C) To equip the students of current generation with new age technologies, many teachers participated in different workshops, seminars during the year. D) To promote active and work based learning different educational tours and industry visits take place. For example, auto-expo visit , educational tour of girls students to Jaipur , Surajkund mela etc. Besides it videos, movies, mandatory computer learning, internships are made part of the learning. E) Notes are provided on Shiksha-setu app. Edusat facility is continued. F) During this year, Covid-19 pandemic hit the world. The institution successfully overcome the challenge by conducting online classes. All the faculty members tirelessly conducted their classes through Google classroom, Zoom, Google Meet , WebEx etc. The educational and instructional materials were made available from a wide variety of sources- emails, YouTube, Google Classroom, WhatsApp etc. Different links of the lectures on YouTube viz- CEC, NPTEL(IIT Madras) shared with the students. G) MOOCS

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	A) Data of all teaching and non

	teaching staff are available on HRMS and MIS portal. B) Attendance of permanent staff was marked through biometric. C) Any kind of leave applied through online. D) Family IDs of all staff of college were created. E) The institute also has its own website.
Finance and Accounts	A) College works on cashless basis. B) All purchases are done through government e-portal GEM(Govt. E Marketplace).
Student Admission and Support	A) All the queries related to admission are met through online portal management by the Higher Education. B) Admission forms are applied on dheadmissions.nic.in . C) First two merit lists are made online by higher education.
Examination	A) All the significant work like RR/CR/ Re-appear forms are done through online system which is operated through University. B) Examinations and practical exams were conducted offline. Due to Covid-19 pandemic, July 2020 theory examinations and practical exams were conducted in online mode . C) Internal awards of all classes are uploaded online. D) Due to Covid-19 pandemic, students submitted their assignments online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Basic computer knowledge	Basic computer knowledge	09/01/2019	11/01/2019	40	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
how to create and conduct online quizzes	1	13/05/2020	13/05/2020	1
write time:e learning workshop	1	08/05/2020	12/05/2020	5
Online FDP on Moocs and E learning technologies	2	10/04/2020	15/04/2020	6
Interdiscipli nay Refresher Course	1	17/09/2019	30/09/2019	14
Factuly Development Programme -Art of Education through online teaching Methods Online Mode	1	17/06/2020	18/06/2020	2
Facullty Development Programme (MOOCs and E-learning Technologies (Online Mode Only)1	1	10/04/2020	15/04/2020	6
Faculty in Un iversities/Coll eges/Institutio ns of Higher Education	1	04/06/2020	01/07/2020	28
Faculty Development Programme	1	29/06/2020	30/06/2020	2
Annual Refresher Programme in English Language Teaching	2	01/08/2019	16/02/2020	21
Online FDP on E Content Development	1	29/06/2020	30/06/2020	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	1	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Internal Audit:- Internal audit is done by the college itself by constituting various committees . For example, physical verification of stock in various departments are done on every year in the month of March to check any variation. Such internal audit is done by various committees who maintain their records under the supervision of Principal. External Audit:- External Audit is done by the Haryana Govt. as well as Director of Higher Education Commission, Panchkula, Haryana, for various grants as well as various funds which are lying in the college before completion of the accounting year. The purpose of external audit which is to check whether the expenditure under the various heads, is done as per the govt. rules or not. The expenditure is cross checked by the relevant invoice or any such document.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department of Higher Education	Yes	College Committee
Administrative	Yes	Department of Higher Education	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation Program 2. Parents Teacher Meetings. 3. Emergency meeting with Parents

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training 2. Awareness about Health Hygiene 3. Facility for different loan ,i,e, Wheat Loan

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Development of Infrastructures 2. Increased ICT activities 3. Digital Lounge

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	College magazine	27/02/2020	02/04/2020	09/05/2020	5
2019	Reconstruction of main stage	25/09/2019	26/09/2019	22/11/2019	6
2019	Furnishing of multi purpose hall	25/09/2019	28/09/2019	27/10/2019	6
2019	Solar power establishment	25/09/2019	03/10/2019	27/12/2019	6
2019	Tiling of open air theater	25/09/2019	08/10/2019	15/12/2019	6
2019	Website of college	20/11/2019	22/11/2019	24/03/2020	6
2019	CCTV camera installation	20/11/2019	02/12/2019	24/01/2020	6
2019	Office renovation	20/11/2019	15/12/2019	12/03/2020	6
2020	Alumini meet	27/02/2020	01/03/2020	01/03/2020	5
2020	Beautification of campus	27/02/2020	13/03/2020	19/04/2020	5
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bacho	27/11/2019	27/11/2019	16	20

Beti Padho Rally					
Poshan Mah	01/09/2019	30/09/2019	80	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	2	08/03/2020	1	Run for Unity 50	To run in tribute to great leader Sardar Vallabhai Patel	110
2020	Nill	Nill	29/08/2019	1	Fit India Movement	Motivational Leacture exercise and Yoga	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SWEEP-Voting Awareness program	11/10/2019	11/10/2019	160
Online Covid19 Training for NCC Cadets	07/05/2020	07/05/2020	18
International Yoga Day	21/06/2020	21/06/2020	35
Anti-Drugs Day	26/06/2020	26/06/2020	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Pledge by students to save environment

2.Ban on burning of garbage and fallen leaves in the campus

3.Plastic free campus

4.Smoking free campus

5.Tree plantation by students in and around campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices –1. Environment Consciousness The college has a long-standing tradition of contributing substantially towards creating environment consciousness and conservation of environment. Understanding our responsibility towards mother nature – tree plantation drive is organized in the college every year. Such drives not only make students connect with the environment but also inculcate a sense of responsibility towards mother nature. The students brought various saplings including Ashoka, Neem and Bel Patra and participated in the tree plantation drive on 01-08-2019 enthusiastically. Students with the teachers also took an oath to look after the planted saplings and plant more and more trees. Efforts are made to protect existing plant and trees in and around the campus. Students have been planting trees in villages of Basai and Dhankot. Special guest lectures are conducted with the objective of making students aware about role of green plants in reducing environmental pollution and maintaining ecological balance. We have nurtured a tradition to felicitate guests by giving a sapling to promote environmental consciousness. 2.Swachhta Abhiyan – It is everybody's responsibility and one should also keep themselves and their surroundings clean and hygienic. This brings good and positive thoughts in the mind and inhibit the occurrence of diseases. Therefore, in pursuant to the vision of Swatch Bharat Abhiyan our college launches the special cleanliness drive every year. Consequently from 11-09-2019 to 02-10-2019 Swachta Abhiyan was also organized to generate mass awareness on cleanliness and hygiene among students and staff members. Rallies on theme connected with Swatch Bharat Abhiyan in and around the college was also conducted to create mass awareness on such issues.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gcsector9.ac.in/Events_activities_details?id=CjZOpGCPliI=

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

7.3.1 Institutional Distinctiveness Contribution of College during Covid 19 The college is situated near the Civil Hospital Sector 10, Gurugram and thus has always collaborated with the hospital authorities in organizing awareness programmes of Blood Donation, AIDS awareness and the awareness regarding preventive measures to be taken to curtail the spread of COVID19 etc. During the initial period of Pandemic, the college building was utilized as an isolation center to accommodate covid patients and covid warriors like medical staff and police personnel engaged in covid duties. Students especially NSS volunteers not only created awareness about covid19 but also were involved in identifying the problems of people living in their neighborhood during the lockdown. Necessary items like food items, clothing, masks etc. were distributed by the students to the needy. Students donated blood and lifesaving plasma. Under the program Covid veer students made telephone calls to collect data regarding the availability of necessary items in household, health issues if any faced by people and access to government aids during lock down. Students were also engaged in counselling people to cope with the stress and anxiety created by covid 19. In collaboration with district administration students provided information to the Covid patient's about the availability of oxygen cylinders. The efforts of students and college administration have been recognized by District Administration and felicitated Dr. Satyamanyu Yadav, Principal, with Appreciation Award.

Provide the weblink of the institution
https://gcsector9.ac.in/MenuData?Menu=crY2lKZGCiA=

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Academic Year : In view of core values of NAAC the Future Plan for the year 2020-21 is detailed in the following manners. Establishment of new labs and renovation of old labs: 1. Establishment of new Botany and Zoology labs. 2. Augmentation of Computer labs. 3. Establishment of new Maths labs. 4. Establishment of new Commerce Labs. Promotion of Online learning and collaboration with IT industry for better placement opportunities: 1. Use of E Content and Google classroom facilities. 2. MOU's will be signed with various IT industries and Public bodies. 3. Students will be motivated to use 'YOUR DOST' portal established by Govt. of Haryana for counselling of students for social upliftment. 4. Job fair and Placement drive for students will be organized. Automation of office and library: 1. E-office will be set up for contactless working of the institution. 2. Automation of library will be done . Sports facilities: 1. Sports pavilion along with Gym room proposal will be sent to Directorate. 2. Proposal for construction for Cricket practice pitch with Net facility will be sent to Directorate. 3. Department will be approached to procure financial help for Kabaddi Matches(Boys and Girls). Campus improvement and beautification: 1. Removal of weeds with chemical treatment will be done in campus. 2. Renovation of Canteen will be done. 3. Fencing of boundary wall will be done . 4. Proposal for Power Grid Connectivity with College power supply will be sent. Others: 1. Demand for new courses MSC Computer Science and BSC MATH(Hons) will to be sent to Higher Education office. 2. Submission of AQAR for the session 2019-20. 3. Preparation of SSR for Second cycle of Accreditation. 4. Proposal for Reading Hall on the top of library will be sent to Directorate.