



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. COLLEGE
Name of the head of the Institution	Dr.Satyamanyu Yadav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01242305208
Mobile no.	9810501978
Registered Email	GPGCSEC9@GMAIL.COM
Alternate Email	GPGC9IQAC@GMAIL.COM
Address	SECTOR-9 , OPPOSITE GOVERNMENT CIVIL HOSPITAL , BASAI ROAD
City/Town	GURUGRAM
State/UT	Haryana
Pincode	122001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	DR. LALITA GAUR
Phone no/Alternate Phone no.	01242308688
Mobile no.	8851227562
Registered Email	GPGCSEC9@GMAIL.COM
Alternate Email	GPGC9IQAC@GMAIL.COM

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://higherduhry.com/index.php/colleges?cid=49
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://higherduhry.com/index.php/colleges?cid=49&stub=activity-calander

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.5	2016	17-Mar-2016	17-Mar-2021

6. Date of Establishment of IQAC	24-May-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Admission Procedure	01-Jul-2015	3309

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College	Digital Lounge	State Government	2019 60	2950000

[View File](#)**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Installation of Lease Line Internet connectivity 2. Online Admission 3. CCTV Installation in all Blocks 4. NAAC accreditation 5. Establishment of EResearch Center

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Tree Plantation Drive	50 sapplings were planted

[View File](#)**14. Whether AQAR was placed before statutory body ?**

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	ADMISSIONS IN THE COLLEGE ARE DONE ONLINE WHICH ARE MANAGED AND CONTROLLED BY THE OFFICE OF THE DIRECTOR HIGHER EDUCATION HARYANA. STUDENTS DATA IS EASILY RETRIEVED THROUGH ERP WHICH ALSO USED IN SUBMISSION OF RR(REGISTRATION RETURN) TO THE AFFILIATED UNIVERSITY

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Syllabi are prepared by University which are duly circulated among students and available on University website

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	31/12/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	31/12/2018

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCA	COMPUTER SCIENCE	02/07/2018
MA	ECONOMICS	02/07/2018

MSc	MATH	02/07/2018
MCom	COMMERCE	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NSS	02/07/2018	100
YRC	02/07/2018	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	COMPUTER SCIENCE	47
BBA	MANAGEMENT	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback is taken from students and analyzed by IQAC , college council to introduce further reforms in teaching learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	PASS	320	2450	317
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	1060	194	71	71	71

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	45	Null	Null	15	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has an efficient mentoring system to mentor the students. Every mentor is provided with 50 mentees who meet on every second Saturday during mentor mentee period. At the beginning of the academic year students of all courses are divided into groups and one teacher is assigned the responsibility of mentoring. The mentees are given proper guidance and counselling by the mentors during the mentor mentee session. For professional guidance a mentor teacher organize an interaction with the professionals. For the well being of the mentees, mentors are free to invite their parents and have interaction with them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3117	71	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	71	3	11	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	PASS	6	30/04/2019	04/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Assessment of performance is an integral part of teaching and learning process. External assessment is done by University as per its prescribed guidelines and internal assessment is carried out at institutional level 2. Internal assessment is considered as one of the most important aspects, and the following procedures are practiced for a transparent and robust mechanism • Evaluation process is communicated to students through university website, syllabus copies, notice boards and class mentors. • Evaluation process is also explained to students on the day of orientation program during first year. • Staff meetings are conducted periodically to review the evaluation process. • Attend and solve grievances of students if any. 3. The senior faculty members appointed by the University act as the member of Board of Studies. At Every meeting they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting. 4. The institution is keen on monitoring the performance of the students and reports to the Parents. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. 5. Remedial Classes are conducted during free periods of the concerned teacher for the slow learners and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares academics calendar of the year. Central time table committee designs time table for all UG and PG programmes as per university norms. It is displayed on notice board teachers are informed about their workload and courses for next academic year. They prepare teaching plan with the help of this .The lecture plans are prepared and monitored by higher authorities besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, Debate, PPT presentations, allied project games, industrial visits, add on practicals, open book test assignments are used. Academic reviews and feedback is taken periodically.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://highereduhry.com/index.php/colleges?cid=49>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	PASS	149	23	15.43
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://highereduhry.com/index.php/colleges?cid=49>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	31/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2018	NIL

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2018

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	5	0
International	COMMERCE	5	5.2
International	SCIENCE	2	3.5
National	COMPUTER SCIENCE	1	0
National	PSYCHOLOGY	2	0
National	HINDI	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
assessment of utilisation of technical professionals in Delhi	ANITA NIHALIYA	cpj global review	2018	0	0	Nil
engines of growth of construction sector in India a study from 1999-2000 to 2009-2010	ANITA NIHALIYA	NICMAR journal of construction management	2018	0	0	Nil
labour regulations in construction sector in India an analytical review	ANITA NIHALIYA	GITAM journal of management	2018	0	0	Nil
Mixed micellization of a tri substituted surface active ionic liquid 1-dodecyl-2,3-dimethylimidazolium chloride [C12bmim][Cl] with an amphiphilic drug amitriptyline hydrochlor	Dr. Alka, Dr. Amalendu Pal	Journal of molecular liquids	2019	4.5	0	2

ide AMT: A detailed insights from conductance and surface tension measurement						
Fevicol-the market maker(Promotional Strategy)	Latika Gauba	JETIR	2019	5.87	0	Null
CSR, (Reliance a trend setter)	Latika Gauba	RR JOURNAL	2019	5.214	0	Null
Women entrepreneurship in india: problem and challenges	Shilpa thakral	JETIR	2019	5.87	0	Null
Mixed micellization of an amphiphilic drug amitriptyline hydrochloride and surface active ionic liquids: Interfacial and micellization studies	Dr. Alka, Dr. Amalendu Pal	Chemical Physics letters	2018	1.9	0	3
Ant Colony Optimization Based Test Case Selection for Component Based Software	Palak, Dr. Preeti Gulia	International Journal of Engineering and Technology	2018	0	0	Null
Tap rural markets to power sales	Latika Gauba	RR JOURNAL	2019	5214	0	Null

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	00	0	2018	Null	Null	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	17	Null	Null
Presented papers	12	17	Null	Null
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
REPUBLIC DAY	NSS, NCC	18	250
YOUTH DAY	NSS	6	200
BLOOD DONATION CAMP	NSS, YRL	10	250
YOUTH PARLIAMENT	NSS	8	80
HINDI DIVAS	HINDI DEPTT.	8	70
LECTURES ON ROAD SAFETY	NSS	4	105
TEACHERS DAY	COMMERCE DEPTT.	25	250
TREE PLANTATION	NSS	5	200
TOURISM DAY	DEPTT. OF TOURISM	4	150
RAKSHABANDHAN CELEBRATION	WOMEN CELL AND NSS	5	106
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Volunteer College Level	Principal	2
INNOVATION	2nd Position	Govt. College, Sidhrawli	1
Inter Battalian	Gold	Govt. College,	5

Dist. Level Parade		Sidhrawli	
NCC	Certificate	NCC Grp HQ, Rohtak	7
NSS	Best Volunteer Dist. Level	MDU	2
NSS	Best Volunteer Dist. Level (University)	MDU	1
Youth Parliament	Certificate	NYC	3
NCC	B - Certificate	NCC Grp HQ Rohtak	24
Speech Competition	Certificate	NYK	70
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Summer Internship	NSS	Swachhhta Abhiyaan	4	35
NO TOBACCO	NSS	Pledge	4	200
Youth Day	NSS	Human Chain	10	250
URC Training Camp	YRC	Workshop	1	16
State Level Camp	YRC MDU	Training Camp	1	4
Workshop	YRC MDU	Health and Hygiene	1	5
Workshop	YRC MDU	Anemia	1	15
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	31/12/2018	31/12/2018	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	31/12/2018	nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
42.5	42.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.042.5	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15600	2430447	455	130371	16055	2560818
Reference Books	890	362500	220	79582	1110	442082
Journals	5	1200	3	640	8	1840
e-Journals	Nil	Nil	6300	6000	6300	6000
e-Books	Nil	Nil	3100000	6000	3100000	6000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NIL	NIL	NIL	02/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	154	5	0	0	0	10	0	2	0
Added	20	5	0	0	0	0	0	18	0
Total	174	10	0	0	0	10	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://highereduhry.com/index.php/collections?cid=49

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28.36	28.32	20	20

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Library:- The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Computers: - ERP software is used for maintaining faculty and students details. Each Department having appropriate computer for their requirements. Internet and WIFI Enabled campus. Classrooms: 15 smart classrooms exist in college Additionally:- There is lab instructors in every department, who maintains the stock register by physically verifying the items round the year. Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty incharge. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by

Institute concern Employees. College campus maintenance is monitored through regular inspection. Regular maintenance of the water cooler and water purifier is done regularly.

<https://higherduhry.com/index.php/colleges?cid=49>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free boSC studentsoks for	356	712000
Financial Support from Other Sources			
a) National	0	Null	0
b)International	0	Null	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Grooming and Personality Development	17/01/2019	110	Women Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	career counselling activities	300	250	9	9
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Null	Null	Null

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Silver Skill Pvt. Ltd.	14	4	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	8	BCA	MCA	GOVT. COLLEGE SECTOR-9	MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Meet	Intra College	120
Tarang Utsav	Intra College	110
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Double gold Medal in All India Inter University Roller Sports Championship	National	1	Nil	1612300080	Ms Devanshi Tyagi
2018	Silver medal in All India University Roller /Inline Hockey	National	1	Nil	1612300080	Ms Devanshi Tyagi
2018	Gold medal in M.D.	National	1	Nil	1612300080	MR Khush vinder

	University 's Kick- Boxing Cha mpionshp					
2018	Gold Medal M.D University 's Wushu C hampionshi P	National	1	Nill	1612300495	MR Khush vinder
2018	Bronze Medal M.D University 's Wushu C hampionshi P	National	1	Nill	1666510024	Mr Ravi
2018	2 Silver Medal in M .D.Univers ity's Grap pling(Gi & No-Gi Grappling) Championsh ip	National	2	Nill	1666510024	Mr Ravi
2018	Bronze Medal in M .D.Univers ity's karate Cha mpionship	National	1	Nill	1320410099	Mr Santram Sahu
2019	Silver medal in Inter Collegiate Yoga Champ ionship	National	1	Nill	1320410007	Mr Sachin
2019	Bronze medal in All India Inter University Yoga Champ ionship	National	1	Nill	1320410007	Mr Sachin
2019	Gold Medal in 3rd National Yoga Champ ionship	National	1	Nill	1320410007	Mr Sachin

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. We have formed 6 student committees such as: Library committee Literacy Cultural Committee Department Exam Committee College Academic committee Discipline Anti Ragging Committee Sports Games Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of GC, Sec9 was registered on 5th October, 2016 under the leadership of Dr. Sushma Chaudhary and it was the 1st registered Alumni Association in Haryana. This association consisted of a total of 60 members out of which 5 were office bearers and 55 members. The association had regular meetings where students alumni shared their relevant experiences with their fellow alumni and college staff teachers.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

16/12/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides the better opportunity to all for participation in the decision making process, the college administrative and academic structure is in such a manner as to make the decision by the virtue of participative arrangement. Principal is the administrative and academic Head, followed by vice principal and department heads. The principal meetings of the department are held, the recommendations are sent to the principal, the principal in consultation with all department heads takes the final decision. On the principle of decentralization and participative management under the chairmanship of the Principal the responsibility of executing different activities of college was decentralized by forming many different committees (24 committees) and every member of faculty worked actively to accomplish the assigned task. e.g. 1. Sports Board all Sports activities during the year 2. cultural committee 3. Admission Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Different admission committee are formed for different streams and

	<p>courses . A committee of senior teachers do the job of counselling / guiding the candidates and parents. The Nodal officer for admissions alongwith the members of his team look after "Online Admission Procedure". Students are given admission strictly on merit basis as per norms of MDU Rohtak</p>
Industry Interaction / Collaboration	<p>Industrial visits are the mandatory part of the syllabi in certain courses . Teachers and students particularly from commerce and business administrator stream visit various industrial units in and around the city and projects are taken up related to industry. This way students get field exposures</p>
Human Resource Management	<p>The members of the college Council under the chairmanship of the principal take all important decision for arrangement of Human resource. Regarding supporting staff , best possible efforts are made to recruit sincere and efficient workers. To rectify the problem of faculty shortage most of candidates are recruited on extension basis as per the norms A canteen having subsidized rates caters to the needs of students and staff . A canteen committee looks after this work.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>A special reference action , book bank facility , INFLIBNET access . photocopy facility computerized record of the books and journals are the very part of library to facilitate the students and teachers. A purchase committee works very intelligently for the purchase of best of books which are in demand at present</p>
Research and Development	<p>All the teachers are motivated for applying UGC Minor research project . From time to time notification for presentation and publication of research papers are brought to the notice of the teachers very well in time. Eleven teachers of college presented their research papers on different topics in international , national and state level seminars .</p>
Examination and Evaluation	<p>The institution follows the MDU semester system examination schedule . The college has internal system of examination and evaluation as well in which the students are given assignments and two assessments test</p>

	<p>.The weaker students are given counselling and extra classes. A committee headed by examination registrar is formed for the smooth conduct of exam related work</p>
Teaching and Learning	<p>Along with traditional way of teaching using board and chalk the proposal for smart class rooms with latest smart boards , camera projectors etc. have also been made the part of future teaching learning planning. Teachers regularly attend seminars workshops orientation and refresher courses to hone their teaching skills The efforts which were made in the direction of smart class rooms were actualized during this session . A newly established Language Lab is used on regular basis to enrich English language communication skill. Educational tours , videos , movies , online Lectures , mandatory computer learning , Industry visits , case studies , internships crash courses and in service training are the very part of teaching learning methodology</p>
Curriculum Development	<p>The institution is affiliated to M.D.U. Rohtak. therefore we follow the university curriculum only. Moreover senior teachers from our institution are the members of board of studies. They attend meetings of university and submit their valuable suggestions for the improvement of curriculum in accordance with latest changes required in the syllabi e.g CBCS system implemented at PG level. For enriching the practical aspect of the knowledge skill development workshops , seminars are made the very part of the curriculum .During the session many teachers participated in such different workshops seminars.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Online admission and placement related activities are managed on ERP portal
Finance and Accounts	all the financial activities executed through online system by using e billing system managed by Haryana Government.
Student Admission and Support	All the queries related to admission are met through online portal.

Examination

all the significant work like RR/CR/Reappear forms are filled online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	02/07/2018	30/06/2019	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	02/07/2018	30/06/2019	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	1	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department Of Higher Education	Yes	Nil
Administrative	Yes	Department Of Higher Education	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation programme 2. Parent Teacher meetings 3. Emergency meetings with parents
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6.5.3 – Development programmes for support staff (at least three)

1. Computer Training 2. Awareness about Health Hygiene 3. Facility for Wheat Loan

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of Infrastructures 2. Increased ICT activities 3. Digital Lounge

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Digital Lounge is proposed to set up	13/10/2018	14/10/2018	11/02/2019	6
2019	Timely submission of AQAR	13/02/2019	14/02/2019	30/07/2019	6

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Admission	02/07/2018	30/06/2019	1207	2140

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	02/07/2018	0	0	0	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	02/07/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2018	15/08/2018	450
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Plastic Free Campus 3. Smoking Free Campus 4 Litter Free
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. 100 hour Swatch Bharat Summer Internship programme Thirty five NSS volunteers participated in the swatch Bharat internship programme at village Garhi Harsaru . During 100 Hours of this programme spreads awareness about cleanliness , organised cleanliness drive presented nuked natak at the target village Garhi Harsaru and also participated in poster making competition. 2. Educational and Historical Tours various educational and historical tours have been organised by institution to provide experience to our students about cultural diversity and Indian heritage.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://highereduhry.com/index.php/colleges?cid=49>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To make an institution temple of real learning to the ultimate benefit of society through well educated , trained , groomed , confident , responsible and patriotic youth , an institution needs to be exemplary in planning and executing all the policies timely to achieve the "Distinctiveness of All round development of the Youth/Students". Therefore , our focus has been on making our students multifarious , enriched in practical wisdom with knowledge and full of confidence to meet the challenges after passing out from the college and to achieve this the institution trained them through a bouquet of different enabling activities like so many NCC camps , NSS camps , Women cell activities , cultural fests , Youth festivals , making them techno savvy through computer labs , educational tours , industry exposures , sports intra and inter university competitions etc. To achieves the target of making our student the successful citizens with all round developed personalities. Thus our distinctiveness has been in one thing / area i.e. motto of " All Round Development " of our students which can be actualized through different multifarious activities only

Provide the weblink of the institution

<https://highereduhry.com/index.php/colleges?cid=49>

8.Future Plans of Actions for Next Academic Year

- To provide Wi-Fi Connectivity in the entire College Campus.
- More and more Seminars to be organized.
- Timely Submission of AQAR for the Session-2016-17, 2017-18, 2018-19.